

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		Total			
Total number of students with doctoral degree conferred on transcript	0		0		0		4		6		14		15		12		12		12		75			
Mean number of years to complete the program	N/A		N/A		N/A		3.0		3.2		4.6		4.9		4.8		5.1		5		4.4			
Median number of years to complete the program	N/A		N/A		N/A		3		5		5		5		5		5		5		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	N/A	N/A	N/A	N/A	N/A	N/A	4	100	6	100	5	36	2	13	1	9	0	0	0	0	0	0	18	24
Students in 5 years	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	9	64	10	67	10	91	11	92	12	100	53	71		
Students in 6 years	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	3	20	0	0	1	8	0	0	4	5		
Students in 7 years	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students in more than 7 years	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program with a master's degree from another university. Students who have completed prior graduate work in psychology may petition the doctoral program to transfer those credits towards the 120-hour Psy.D. requirements. Please see <https://ekupsyd.eku.edu/tuition> for a description of this process. Transfer credit may require the student to take fewer courses at ECU, but generally does not have much bearing on the student completing the program in less than 5 years.

Program Costs

Description	2023-2024 1st year Cohort Cost
Tuition for full-time students (in-state)	\$22,196
Tuition for full-time students (out-of-state)	\$22,196
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$716
University/institution fees or costs	\$739
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$200

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA accredited internships*	0	0	0	0	4	57	6	86	15	94	12	92	11	92	11	92	12	100	9	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	2	29	0	0	0	0	0	0	1	8	1	8	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	1	6	1	8	0	0	0	0	0	0	0	0
Students who obtained any internship	0	0	0	0	6	86	6	86	16	100	13	100	12	100	12	100	12	100	9	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	7	-	7	-	16	-	13	-	12	-	12	-	12	-	9	-

*This includes students that withdrew from the internship application process.

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	7	100	7	100	16	100	13	100	12	100	12	100	12	100	9	100
Students who obtained paid internships*	0	0	0	0	6	86	6	86	16	100	13	100	12	100	12	100	12	100	9	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0

*This includes students that withdrew from the internship application process.

Attrition

Outcome	Year of First Enrollment																					
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	0		20		20		13		14		13		12		12		14		13		14	
Students whose doctoral degrees were conferred on their transcripts	0	0	17	85	19	95	13	100	13	93	13	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	9	75	12	100	12	100	13	100	14	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	3	15	1	5	0	0	1	7	0	0	3	25	0	0	0	0	0	0	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	43
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	50
Licensure percentage	86%