

Request for Faculty Position 2021-2022
Additional Instructions for Student Success Data

Step One

1. Begin at the ECU IR Dashboard page, found here: <https://ir.ecu.edu/eku-data-page>
 - a. Reminder: review the notes included at the bottom of dashboard pages for helpful information about the data.
2. Determine which programs are relevant to the request. If your program title has changed recently, you may need to include both the new and the former titled program.
3. If the faculty member will be teaching in two programs, plan to include data from both programs, like this:

Total Credit Hours			
Undergraduate	38 ANT (Fall 2018) 124 Public Health (Fall 2018)	38 ANT (Fall 2019) 112 Public Health (Fall 2019)	27 ANT (Fall 2020) 78 Public Health (Fall 2020)

4. Please keep in mind:
 - a. The purpose of the information requested is for program/department leaders to provide a snapshot of the program trends and supply evidence to support decisions related to faculty positions.
 - b. There are other ways to use the data to justify a position: consider examining credit hour data by underrepresented minority student categories, for example.

Step Two

Total Credit Hours

1. Use the “Factbook Dashboard” link.
2. On the dashboard page, go to “Credit Hours.”
3. Use the “Subject” menu to unselect “all” and select the relevant program or programs.
4. Use the three most recent years of data and insert into the table on the form.

Fall Enrollment

1. Use the “College/Department Metrics Dashboard” link.
2. Use the “Program” menu to unselect “all” and select the relevant program or programs.
3. Under the “Student” menu, confirm that “All” is selected (it is the default).
4. Use the three most recent years of data under “Fall Enrollment” and insert into the table on the form.
 - a. Note: The data reveal when you hover over the top of the gray bars in the graph.

Degrees Awarded

1. Use the “College/Department Metrics Dashboard” link.
2. Use the “Program” menu to unselect “all” and select the relevant program or programs.
3. Under the “Student” menu, confirm that “All” is selected (it is the default).

4. Use the three most recent years of data under “Degrees Awarded” and insert into the table on the form.
 - a. Note: The data reveal when you hover over the top of the gray bars in the graph.

Fall to Fall Retained/Graduated

1. Use the “College/Department Metrics Dashboard” link.
2. Use the “Program” menu to unselect “all” and select the relevant program or programs.
3. Under the “Student” menu, confirm that “All” is selected (it is the default).
4. Use the three most recent years of data under “Fall to Fall Retained/Graduated” and insert into the table on the form.
 - a. Note: The data reveal when you hover over the top of the gray bars in the graph.

Graduation Rate

1. Use the “College/Department Metrics Dashboard” link.
2. Use the “Program” menu to unselect “all” and select the relevant program or programs.
3. Under the “Student” menu, confirm that “All” is selected (it is the default).
4. Use the three most recent years of data under “Graduation Rate” and insert into the table on the form.
 - a. Note: The data reveal when you hover over the top of the gray bars in the graph.

Step 3

1. Review your final table. Cross check your data with the Factbook, taking note that filtering the results is important for comparison.

Example: BA Anthropology

Total Credit Hours			
Undergraduate	3531 (18-19)	3522 (19-20)	3387 (20-21)
Graduate	-	-	-
Fall Enrollment			
Undergraduate	38 ANT (Fall 2018)	38 ANT (Fall 2019)	27 ANT (Fall 2020)
Graduate	-	-	-
Degrees Awarded			
Undergraduate	10 (2017-18)	14 (2018-19)	13 (2019-20)
Graduate	-	-	-
Fall to Fall Retained/Graduated			
Undergraduate	82.27% (Fall 2017)	86.84% (Fall 2018)	89.47% (Fall 2019)
Graduate	-	-	-
Graduation Rate			
Undergraduate	72.71% (Fall 2012)	71.15% Fall 2013)	70.21% (Fall 2014)
Graduate	-	-	-

Explainers:

- The College/Department Metrics Dashboard is the preferred dashboard to see patterns over time. The orange/red line with nodes shows a multiyear trend, the yellow dash line shows the multiyear average.