



**EASTERN KENTUCKY UNIVERSITY**

**COLLEGE OF HEALTH SCIENCES**

**SCHOOL OF NURSING**

**ASSOCIATE OF APPLIED SCIENCE**

**IN NURSING**

**STUDENT HANDBOOK**

**2024-2025**

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## INTRODUCTION

This handbook is for those students enrolled in Eastern Kentucky University's Associate of Applied Science in Nursing Program to assist the student in gaining an understanding of the program and other matters that effect one's status as a nursing student. This handbook is a supplement to two other documents: The Undergraduate Catalog and the University Handbook for Students, which are available for viewing online ([www.eku.edu](http://www.eku.edu)).

From time to time during your years in college, you will find it necessary to consult one or all of these documents. The Undergraduate Catalog is thoroughly studied in HSO 100. Since most transfer students do not take HSO 100, they must make a special effort to become familiar with the Undergraduate Catalog contents.

## STUDENT RESPONSIBILITY

It is the student's responsibility to become familiar with all the policies and procedures relevant to the Associate of Applied Science in Nursing program and with the general academic information section of the ECU Undergraduate Catalog.

Updated June 2020

# **CURRICULUM INFORMATION**

**EASTERN KENTUCKY UNIVERSITY  
COLLEGE OF HEALTH SCIENCES  
SCHOOL OF NURSING**

**MISSION STATEMENT**

The mission of the School of Nursing is to educate nurses at the Associate, Baccalaureate, Masters and Doctorate levels who work in interprofessional environments to promote health and well-being for diverse populations across the Commonwealth, country and world.

**PREAMBLE**

Eastern Kentucky University's Associate Degree Nursing Program was organized in 1971. In the same year, the Meditation Chapel was dedicated and its influence can be seen in the B.S.N. cap and pin. The program became part of the newly established College of Allied Health and Nursing in 1975. In 1995, the Master's of Science in Nursing Program was approved and implemented. The department name was changed to Department of Associate Degree & Graduate Nursing. In 1999, the college name was changed to the College of Health Sciences. In 2011, the first class of post-Master's Doctor of Nursing Practice students was admitted. In 2020, the Associate of Applied Science in Nursing program joined the BGN Department. The department name was changed to the School of Nursing, reflecting the new organizational structure.

The beliefs of the faculty and students relevant to nursing and health care are set forth in the statement of philosophy. The philosophy guides the educational program and learning environment. The philosophy mandates that faculty, students, and graduates adapt to the dynamics of nursing, health care systems, and society.

The School of Nursing within the College of Health Sciences functions as an autonomous educational unit deriving the broad outlines of aims and functions from the core values of Eastern Kentucky University. The College of Health Sciences affirms the University's core values of intellectual ability, sense of community, diversity, stewardship in place, accountability and excellence.\* The foundations of professional nursing education are congruent with the purposes of the University and the College of Health Sciences. Graduate nursing education builds on Associate Degree nursing education and reaffirms the core values of Eastern Kentucky University and the College of Health Sciences.

\*Eastern Kentucky University Bulletin, General Catalog  
Revised January 2020

## **PHILOSOPHY OF THE SCHOOL OF NURSING PROGRAMS**

Consistent with the core values of Eastern Kentucky University and the College of Health Sciences, the faculty of the School of Nursing embrace the following beliefs about patient, environment, health, nursing, associate nursing education, Associate Degree nursing education, and graduate nursing education:

### **PATIENT**

Patients include individuals, families, groups, communities, and populations. Each patient is unique and merits respect, support, and dignity. Patients develop and adapt in recognizable phases and patterns. Patients continually seek meaning and purpose. Through participation in life's experiences, patients grow, assume responsibility and develop across the lifespan. Patients are holistic beings integrating biological, psychological, socio-cultural, and spiritual dimensions. The term "client" may be used interchangeably with "patient".

### **ENVIRONMENT**

Environment is the aggregate of all objects, conditions, forces, and ideas that interact with patients. The elements of the environment include the physical, biological, sociocultural, and organizational systems. A health promoting environment facilitates movement toward wellness.

### **HEALTH**

Health is a dynamic process between the patient and environment. Optimal health includes biological, environmental, psychological, sociocultural, spiritual, and organizational influences. Health reflects a patient's ability, willingness, and resources to engage the environment in a manner that maximizes wellness.

### **NURSING**

Nursing is an autonomous and caring profession. Nursing is an art and science that promotes health through patient-centered care. While respecting patients' rights to self-determination, nursing provides holistic care during health, illness, and death.

## **ASSOCIATE NURSING EDUCATION**

Associate of Applied Science in Nursing degree provides the basic education necessary to become a registered nurse. Associate of Applied Science in Nursing incorporates knowledge in nursing and key biological and social science as well as the study of humanities. Graduates are eligible to sit for the National Council of State Boards of Nursing licensure examination (NCLEX-RN). Upon licensure, graduates are prepared to practice in a variety of care settings. Graduates of the Associate of Applied Science in Nursing program exhibit competencies of human flourishing, nursing judgement, professional identity, and the spirit of inquiry.

Approved by Faculty Organization January 2020

## **BACCALAUREATE NURSING EDUCATION**

Preparation for professional nursing requires liberal and professional baccalaureate education. Baccalaureate nursing education develops critical thinking, collaboration, and decision making. Baccalaureate graduates are prepared to function as providers of patient-centered care, designers/managers/coordinators of care, and members of a profession who are proactive in a changing health care system. Baccalaureate graduates must be professional, responsible, and accountable for evidence-based practice.

Baccalaureate nursing education is a transformative process for students and faculty and is a process of reciprocal accountability and responsibility. Teaching is a cooperative, collaborative venture. Students and faculty share responsibility for the integration of experience, knowledge and skills. Faculty serve as role models and facilitators. Graduates are prepared to pursue lifelong learning, function in a variety of health care settings, and delivery models, as well as specialize at the graduate level.

Revised February 2010



## GRADUATE NURSING EDUCATION

Preparation for advanced nursing roles is obtained through graduate education in nursing. Graduate education in nursing further develops the intellectual skills of critical thinking, analytic inquiry, and problem solving which were initiated in baccalaureate nursing education.

Building upon the foundations laid by baccalaureate education, the faculty recognizes the need for additional knowledge to prepare graduates for specialty practice and for advanced roles. The evaluation of theory and research in nursing and related fields is imperative for graduates to incorporate evidence-based practice into their advanced nursing roles. A higher level of synthesis, analysis, and application of advanced nursing knowledge is essential for performance of advanced nursing roles. The integration of the additional knowledge, theory, and skills is obtained through graduate education in nursing. The graduate develops professional concepts and behaviors in order to function in an advanced role.

Nurses prepared at the graduate level must collaborate with other health disciplines in providing innovative health care delivery. They do so as full partners, sharing the responsibility for delineating society's health goals and developing health care policy. In addition, they function as advocates for the health care consumer who has a right to health care, regardless of social class or ethnic background.

The University's rural geographic setting creates unique health care concerns. The online format of the MSN and DNP programs creates an educational opportunity open not only to nurses in Kentucky, but in many states.

The faculty is committed to educating nurses from Kentucky and other states at the graduate level who will contribute to the general health of the nation. The educational process at the graduate level is collegial in nature and promotes independent, self-directed learning and self-evaluation. Students are required to communicate the results of their discovery, analysis, and synthesis of knowledge both orally and in writing to prepare them for their increased responsibility in making contributions to the knowledge base of the discipline of nursing.

Graduate education stimulates the learner to a lifetime of personal and professional development. As baccalaureate education serves as the foundation for professional nursing practice and for graduate study in nursing, graduate education in nursing prepares the nurse for more specialized and advanced roles in the profession. Graduate education in nursing prepares nurses to serve as advanced practice nurses, to serve in roles requiring other types of advanced nursing knowledge, and to serve as leaders in the health care system.

## **AASN END OF PROGRAM OUTCOMES**

Upon completion of the Associate of Applied Science in Nursing program, the graduate will:

1. Incorporate culturally competent, individualized plans of care focusing on services and activities that promote independence, maintain or restore health, or support a peaceful death.
2. Utilize the nursing process as a basis for clinical judgment to optimize outcomes of care for patients, families and communities.
3. Advocate for access and quality of care for patients.
4. Apply evidence-based practice to support clinical decision making in the provision of safe quality care.
5. Integrate professional behaviors in practice as defined by the ethical, legal and regulatory frameworks of nursing.
6. Establish and maintain effective/therapeutic communication in collaboration with patients, families, members of the health care team, and communities.
7. Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.
8. Utilize evidence-based literature/research for the use in nursing practice.

Approved by Faculty Organization January 2020

## **AMERICAN NURSES ASSOCIATION CODE OF ETHICS**

Students are directed to the following web site to view the provisions and the interpretive statements.

The link for the 2015 ANA Code of Ethics is at the end of the following reference:

<https://nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses>

# **CURRICULUM ORGANIZATION**

## **CURRICULUM ORGANIZATION FRAMEWORK**

The major philosophical concepts provide direction for curriculum organization and outcomes. These concepts are derived from nursing education and practice, and environmental factors which include a rapidly changing health care delivery system. In an effort to develop a curriculum responsive to a dynamic health care delivery system, the faculty re-conceptualized the curriculum schemata.

Nurses must have the ability to define and conceptualize population parameters, and the health care needs of that population. Also, nurses must be able to recognize and predict shifts in health care needs to develop effective nursing practice interventions. Thus, as client needs shift, individual courses can be adapted within the overall framework.

All clinical courses:

1. Examine health and selected health care problems of defined populations,
2. Examine care issues across the levels of prevention, with a focus on appropriate therapeutic nursing interventions and essential competencies required for safe practice, and
3. Provide opportunities for students to demonstrate knowledge and role-appropriate skills.

The clinical nursing courses provide students with basic, frequently used skills (psychomotor, communication, and nursing science domain overview) necessary for practice in the clinical setting.

## **AASN ORGANIZING CONCEPTS AND DEFINITIONS**

### **PROFESSIONALISM**

Professionalism is the accountable and responsible behavior of a nurse through internalization of self-evident core values and ethical codes of conduct learned through experience, reflection and growth while working to improve patient outcomes and promote the ideals of nursing profession (NLN, 2014).

### **LEADERSHIP**

Leadership is a complex, multifaceted phenomenon in which the vision of goals is communicated through value affirmation, motivation, stewardship, management and development of followers. Leaders demonstrate a commitment to continuous, lifelong learning and education for self and others (NLN, 2013b & ANA, 2015).

### **PATIENT-CENTERED CARE**

Patient-Centered Care: “Recognizes the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient preferences, values and needs” (QSEN, 2020). Patient-centered care incorporates critical thinking techniques to develop plans of care which promote a culture of caring and advocacy and recognizes diversity of the human experience.

### **COMMUNICATION**

Communication is a goal directed dynamic, written, verbal, nonverbal and electronic interactive process. Communication involves contextual transmission, analysis, interpretation and evaluation of messages. Communication skills promote interpersonal, therapeutic, group and professional relationships.

### **COLLABORATION**

Collaboration is a process of working toward mutual goals to improve patient outcomes. Collaboration involves collegial relationships with other members of the health care team, including patients.

### **EVIDENCE-BASED PRACTICE**

Evidence-Based Practice: “Integrates the best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal care” (QSEN, 2020).

### **SAFETY**

Safety: “Minimizes risk of harm to patients and providers through both system effectiveness and individual performance” (QSEN, 2020).

The Associate of Applied Science in Nursing Program curricular concepts are based on the *American Nurses Association (ANA) Scope and Standards of Nursing Practice (2015)*, *National League of Nursing (NLN) Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Associate Degree, Master’s, Practice Doctorate and Research Doctorate of Nursing Programs (2010)* and *Quality and Safety for Education in Nursing (QSEN) Competencies (2020)*.

## PROFESSIONAL STANDARDS OF AASN PROGRAM

*The Nursing League for Nursing (NLN) Outcomes and Competencies for Graduates of practical/Vocational, Diploma, Associate Degree, Associate Degree, Master's Practice Doctorate, and Research Doctoral Programs in Nursing* (NLN,2010) has been adopted as the professional standards to guide the Associate of Applied Science in Nursing curriculum. The document specifies the outcomes and competencies which are essential for all associate of Applied Science in nursing programs. These outcomes and competencies are congruent with the curriculum organizing concepts and are integrated into the Associate in Applied Science of Nursing curriculum.

Human Flourishing: "Advocate for patients and families in ways that promote their self-determination, integrity and ongoing growth as human beings" (NLN, 2010, p. 38).

Nursing Judgment: "Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context" (NLN, 2010, p. 38).

Professional Identity: "Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices and an evolving identify as a nurse committed to evidence-based practice, caring, advocacy, and safe quality care for diverse patients within a family and community context" (NLN, 2010, p. 38).

Spirit of Inquiry: "Examine evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions and new insights to improve the quality of care for patients, families and communities" (NLN, 2010, p. 38).

Learning opportunities, including direct clinical experiences, must be sufficient in breadth and depth to ensure the associate of Applied Science in nursing graduate attains these practice-focused outcomes and integrates the delineated knowledge and skills into the graduate's nursing practice. Clinical learning is focused on developing and refining the knowledge and skills necessary to manage care as part of an interprofessional team. Simulation experiences augment clinical learning and are complementary to direct care opportunities essential to assuming the role of the nurse.

Approved by Faculty Organization January 2020

## **ASSOCIATE OF APPLIED SCIENCE IN NURSING PRACTICE**

The practice of nursing includes the provision of direct care to clients. Certain cognitive and psychomotor capabilities are essential for safe and skillful practice. In order to complete the Associate Degree nursing program, the student must:

- Analyze, plan, and evaluate health care;
- Communicate with clients and other members of the health care team;
- Perform health assessments using equipment including stethoscopes, monitors, and warning systems;
- Effectively perform CPR and assist the client in meeting health care needs through interventions including the performance of skills and provision of emotional and physical support;
- Prepare, administer, and monitor medications.



**EASTERN KENTUCKY UNIVERSITY  
COLLEGE OF HEALTH SCIENCES, SCHOOL OF NURSING  
ASSOCIATE OF APPLIED SCIENCE IN NURSING  
CURRICULUM PLAN**

<b>FIRST YEAR</b>			
Must have all academic readiness requirements complete prior to application to AASN program.			<b>CREDIT HOURS</b>
<b>FIRST SEMESTER</b>	GSD 101	Student Success Seminar	3
	ENG 101	Reading, Writing & Rhetoric (English Composition I)	3
	*BIO 307	Anatomy & Physiology I	3
	NSC 114	Nursing Concepts	5
	NSC 114C	Nursing Concepts Application	3
<b>Total</b>			<b>17</b>
<b>SECOND SEMESTER</b>	ENG 102	Research, Writing & Rhetoric (English Composition II)	3
	*BIO 308	Anatomy & Physiology II	3
	*SOC 131 or PSY 200	Introductory Sociology Introduction to Psychology	3
	NSC 124	Medical Surgical Nursing I	3
	NSC 124C	Medical Surgical Nursing I Clinical	2
	NSC 126	Mental Health Nursing	2
	NSC 126C	Mental Health Nursing Clinical	1
<b>Total</b>			<b>17</b>
<b>SECOND YEAR</b>			
<b>FIRST SEMESTER</b>	*BIO 273 or MLS 209	Clinical Microbiology or Medical Microbiology	4 3
	NSC 223	Medical Surgical Nursing II	4
	NSC 223C	Medical Surgical Nursing II Clinical	2
	NSC 225	Family Nursing Care	4
	NSC 225C	Family Nursing Care Clinical	2
<b>Total</b>			<b>15/16</b>
<b>SECOND SEMESTER</b>	NSC 240	Medical Surgical Nursing III	4
	NSC 240C	Medical Surgical Nursing III Clinical	3
	General Education Element 3a or 3b	Arts & Humanities	3
	General Education Element 2 or 4	Quantitative Reasoning or Natural Sciences	3
	NSC 250	NCLEX Review	2
	NSC 255	Trends and Issues in Nursing	1
<b>Total</b>			<b>16</b>
<b>PROGRAM TOTAL</b>			<b>65/66</b>

\*Supporting Courses can be no older than 5 years at the time of program admission.

All courses in each semester must be completed before advancing to the next semester.

Approved July 2020

## COMMUNICABLE DISEASES & BLOOD-BORNE PATHOGEN POLICY

The School of Nursing recognizes the importance of minimizing the exposure of students and/or patients in a clinical setting to communicable diseases and blood-borne pathogens, as defined by the Centers for Disease Control (CDC). The School of Nursing emphasizes this through education regarding Universal Precautions, proper hand hygiene and disinfection/decontamination procedures, and collection of student immunization and health screening records. Students must adhere to the University Exposure Control plan: [https://envhealthsafety.eku.edu/sites/envhealthsafety.eku.edu/files/bbp\\_exposure\\_control\\_plan\\_eku\\_updated\\_080514.pdf](https://envhealthsafety.eku.edu/sites/envhealthsafety.eku.edu/files/bbp_exposure_control_plan_eku_updated_080514.pdf) as well as the Exposure Control Plan of the assigned clinical agency.

In the case of an exposure to a blood-borne pathogen, students are expected to follow the Exposure Control Plan that is established at the clinical site in which the exposure occurred. Students may follow-up at EKU's Student Health Services as needed. All exposure incidents should be reported immediately to the clinical instructor and the School Chair and following care, appropriate ECU Nursing Program and clinical agency forms should be completed.

## LATEX SENSITIVITY/ALLERGY POLICY

### **Policy**

Those persons with known sensitivity to latex shall be treated as if they have a known allergy. Students may be requested to provide documentation from their health care provider.

### **Purpose**

To provide general information about latex products and potential types of allergic reactions. Procedure for those persons with sensitivity/allergy to latex.

### **Scope**

Pertains to all students and faculty.

### **Responsibility**

- Students are responsible for providing accurate allergy history.
- Non-latex gloves will be provide in the laboratory setting upon request.
- Students are responsible for preventing and/or limiting their exposure to latex in laboratory/clinical situations.
- If a latex sensitivity/allergy exists, the student understands that 100% prevention of exposure to latex in any laboratory/clinical situation may not be possible and that they may experience a life threatening allergic reaction.
- Thus, if a latex sensitivity/allergy exists at any time during the program of study, the student with their health care provider is responsible for deciding if a health career is possible.

# **LEGAL AND ETHICAL RESPONSIBILITIES**

## LEGAL AND ETHICAL RESPONSIBILITIES

Students are expected to conform to the legal and ethical standards of the nursing profession. All persons, whether registered nurses, students, aids, or laymen, are at all times legally liable for their actions. Student status does not make one exempt.

Under the Kentucky mandatory nurse practice act, students, while functioning under the direct supervision of a clinical nursing instructor, are exempt from the requirements to hold a current Kentucky nursing license to practice nursing (as defined by the State Nurse Practice Act). The student, while carrying out responsibilities in patient care, must act as a reasonably prudent person. The amount of experience and education along with past performance and academic record are some of the criteria that are considered in determining the expectations for “reasonably prudent”. Responsibility increases as the student progresses in knowledge and experience.

It is the responsibility of the student to inform the clinical instructor when the patient’s need for a treatment or task is one in which the student has not been taught or is contrary to the student’s knowledge. It is important to note that anyone who undertakes to act as a nurse has a responsibility to meet the needs of the patient. Treatments or tasks incorrectly performed and/or failure to perform treatment or tasks needed by the patient constitutes negligence. Failure to act as a reasonably prudent student is unsafe practice.

Students need to familiarize themselves with the laws of the state in which they intend to take the National Council Licensure Examination (NCLEX). In general, State Boards have the power to:

1. Deny admission to take licensure examination.
2. Require that the individual be graduated from an approved school.
3. Require reporting of misdemeanor or felony convictions.
4. Deny licensure to persons who negligently or willfully act in a manner inconsistent with the practice of nursing, or is unfit or incompetent to practice due to other causes, such as abuse of controlled substances, fraud, or deceit.

## LICENSURE

Information on licensure can be obtained from the Kentucky Board of Nursing (KBN) website at [www.kbn.ky.gov](http://www.kbn.ky.gov) or by contacting the board. Potential applicants for licensure who have a history of a criminal conviction should review the information related to misdemeanor and/or felony convictions posted on the KBN website.

Current standards for initial licensure include graduation from an approved school of nursing, successful results on the National Council Licensure Examination (NCLEX), and the ability to read with comprehension, understandably speak, and write the English Language. Graduation from an approved program of nursing presumes that an applicant for initial licensure demonstrates sufficient competency to deliver safe and effective care. It is recognized that competency standards for initial entry into practice evolve as society changes. To this end, a licensing body is dependent upon the faculty of the prelicensure program of nursing to foster program outcomes reflective of current practice demands, to assure that the competency level of program graduates supports safe and effective nursing care and to reinforce the need for continued learning throughout a nursing career ([www.kbn.ky.gov/education](http://www.kbn.ky.gov/education)).

## STUDENT EMPLOYMENT

Kentucky has a mandatory nurse practice act. A mandatory act requires that anyone who practices nursing according to the definition of the practice in the state nurse practice act must be licensed. Exemptions to this include the practice **by students of nursing in their course of study while under the supervision and direction of a clinical nursing instructor.**

A student who may be employed by a hospital or other health care agency is not exempted in the activities they may perform and may not in any way practice nursing as defined in the state nurse practice act. The fact that coworkers or the institution may permit such action does not change the legality.

It is the responsibility of students to work only where they are under the supervision of a registered nurse. If there is any question about one's assignment, the student should seek advice from the nursing agency where they are employed. It is the responsibility of the student to refuse to perform any treatments or tasks they have not been taught to do or are contrary to their knowledge regardless if the performance of such treatments or tasks is not contrary to the nurse practice act.

In situations where one is functioning as an employee rather than a student, no part of the uniform which would identify the wearer as a student of Eastern Kentucky University may be worn.

It is important to note that the professional liability insurance required to be carried by each student covers the individual only while functioning in the role of student. It does not protect the student while functioning as an employee of a health care agency.

The School of Nursing assumes no responsibility for student's activities as an employee of an agency. Students are personally responsible and liable for any activity they participate in while employed. Students who practice illegally may jeopardize their future since persons who are convicted of a violation of the Nurse Practice Act may not be eligible to sit for NCLEX and subsequently receive licensure.

# **ADMISSION AND PROGRESSION INFORMATION**



## ADMISSION CATEGORIES

### I. ADMISSION TO AASN PROGRAM

- a. Student is competitive for admission.
- b. Student application is submitted in order to ensure their application is as competitive as possible.
- c. Student has no deficiencies in any nursing courses (see admission and readmission information).
- d. Students must meet clinical agency placement requirements.
- e. Student has submitted a complete online *Application for Admission to Associate of Applied Science in Nursing Program* at [https://success.eku.edu/portal/aasn\\_login](https://success.eku.edu/portal/aasn_login) by **May 15** for Fall semester admission and by **October 31** for Spring Semester admission.
- f. If admission is made with provision that documentation of completion of transfer credits be available from the registrar when grades are recorded, it is the **student's responsibility** to verify all transfer credits are received and correspondence course grades are recorded. If documentation of completion of courses is not available by the date stated, the student is subject to disenrollment from the nursing classes and may lose his/her space in the classes. In addition, all required documentation for clinical must be on file by the deadline.
- g. Student will be notified by email sent to the student's EKU email address, if admitted to the program.

### II. ADMISSION BY EXCEPTION

- a. Students who do not meet the criteria for admission in Category I above, but who have **extraordinary circumstances** they wish to have considered by the Admission/Readmission Committee, may apply in this category.
- b. Students who wish to apply through the Admission/Readmission Committee must submit the proper form, *Application for Admission – Consideration by Exception* by **May 15** for Fall semester admission and by **October 31** for Spring semester admission. Students who apply after those dates will be considered only if spaces are available in the class.
- c. Notification of decision letter will be sent to the student's EKU email address within 10 days following the committee meeting. Students who are denied Admission by Exception are placed back in the applicant pool and compete for admission under the same criteria as applicants in the other categories.

### III. TRANSFERS FROM OTHER NURSING PROGRAMS

- a. Students wishing to transfer from another accredited nursing program must apply to the Admission/Readmission Committee by **October 31** for spring semester admission and **May 15** for fall semester to be considered by the committee.
- b. Transfer students must complete the *Applicant from Another Nursing Program* and *Nursing School Director Reference* sections of the online AASN Application for Admission at [https://success.eku.edu/portal/aasn\\_login](https://success.eku.edu/portal/aasn_login).
- c. Applicant must submit complete course outlines and/or syllabi for nursing courses to the School Chair for review and consideration for approval.
- d. Transcripts of all previous college work must be submitted with the forms.
- e. All material must be submitted by the above dates for the student to be considered by the committee.
- f. All documentation for clinical must be current and on file by the due dates.
- g. Students must meet clinical agency placement requirements.

- h. Notification of decision letter will be sent to the student's EKU email address within 10 days following the committee meeting.

**IV. DENIED ADMISSION**

- a. Student is not competitive for admission.
- b. Student has failed to complete a support course and has been denied admission by exception.
- c. Student is an applicant from another program, or student has had a previous deficiency in a nursing course, and has been denied admission.
- d. Student does not meet the clinical agency placement requirements.
- e. Student will be notified by letter sent to the student's EKU email address if not admitted to the class.
- f. Students who are denied admission and who wish to be considered for a future semester must make application again for that semester.

## ADMISSION AND PROGRESSION REQUIREMENTS

All students who are accepted by the Eastern Kentucky University's Admission Office and declare their major as AASN (two year nursing) are admitted to the University as a pre-associate nursing major. However, students must also complete an online School of Nursing application to the AASN program. Admission to the University does not guarantee admission to the AASN program. Students who desire admission to the AASN program should submit an online *Application for Associate of Applied Science in Nursing* form at [https://success.eku.edu/portal/aasn\\_login](https://success.eku.edu/portal/aasn_login) by **May 15** for Fall Admission and **October 31** for Spring Admission. A minimum cumulative GPA of 2.5 on a 4.0 scale is required for admission to the AASN program.

Additional admission criteria includes the completion of the HESI A2 Test and completion of all requirements in CastleBranch by May 15 for Fall Admission and October 31 for Spring Admission. **Completion of eligibility criteria does not guarantee admission to the AASN program.** Admission to the AASN program is competitive and based on review of the applicant's academic history. **Spaces are limited and the most qualified applicants will be selected for admission.**

In addition to the academic criteria required for admission, the student must meet the standards written into the Commonwealth of Kentucky Nurse Practice Act. Specifically, the Nurse Practice Act requires that each student be of good moral and ethical character, good mental and physical health, and be academically qualified to fulfill the role and responsibilities of a person licensed to practice as a professional nurse. Applicants for nursing programs should review licensure information posted on the Kentucky Board of Nursing's website, including the information for candidates with a history of prior criminal convictions. **Students must meet all clinical agency placement requirements.**

If a student is not admitted and desires to be considered for admission to a subsequent semester, a new application form and updated, required clinical documentation (please refer to the section "Required Documentation for Clinical/Clinical Agency Placement Requirements" for specific information) must be completed and returned. All students whose applications must be considered by the AASN Admission/Readmission Committee (transfer nursing students, students desiring consideration by exception, students seeking admission who have previous deficiencies in nursing courses, and students seeking readmission) must submit all required materials by the specified date given on the forms and in the policy. Mailed applications should be sent certified mail to ensure the applications are received by the School of Nursing.

For progression, students must earn a grade of "C"/2.0 or better in all nursing and supporting courses. Students who fail to meet the requirements for progression must apply for readmission through the AASN Admission/Readmission Committee. Readmission to a nursing course is not guaranteed to any student. Please refer to the readmission section of this handbook for specific information on readmission procedures. The program reserves the right to alter the suggested plan as necessary to enhance a quality educational program.

Students should also refer to the Academic Standards section of this handbook under Academic Information.

### CONSIDERATION BY EXCEPTION

Students who desire consideration of their **extraordinary circumstance** should submit an *Application for Admission – Consideration by Exception* to the School Chair by **October 31** for Spring enrollment and by **May 15** for Fall enrollment. The Admission/Readmission Committee will recommend approval or disapproval of the "Consideration by Exception" to the School Chair.

## TRANSFERS FROM OTHER NURSING PROGRAMS

Transfer students must apply for admission to the University and declare pre-associate nursing as their major. In addition to the official transcripts which are sent to EKU's Admissions Office, **transfer students must also submit copies of all transcripts to the School Chair for review.** These transcripts will be considered part of the application process and are necessary to determine admission and placement.

Students wishing to transfer nursing courses from another accredited nursing program must have a minimum grade equivalent of a 2.0 (C) or the program's passing grade in any nursing or support course to be transferred. In addition, the applicant must submit complete course outlines and/or syllabi for nursing courses to the School Chair for review and consideration for approval. This material should be submitted well in advance of expected matriculation in order to provide time for necessary evaluation.

Transfer students who have been enrolled in nursing courses in another nursing program must also complete the online AASN application sections *Applicant from Another Nursing Program* form and *Nursing School Director Reference* for all accredited nursing programs in which the student was previously enrolled. All students who wish to transfer and have had previous enrollment in nursing courses at another accredited nursing program must apply through the Admission/Readmission Committee.

If a student who wishes to transfer has had a deficiency in nursing course(s) taken at the other accredited nursing program, the student must apply through the Admission/Readmission Committee as well. A deficiency is defined as (a) a theory grade less than the passing grade, (b) an unsatisfactory grade in clinical, or (c) withdrawal from a course in which the student was deficient in classroom or clinical performance at the time of withdrawal. To be considered by the Admission/Readmission Committee, the student who has been enrolled in another accredited nursing program must submit: 1) *Application for Admission to Clinical Nursing Sequence* form, 2) *Applicant from Another Nursing Program* form, 3) *Nursing School Director Reference* form from the previous nursing school director(s), and 4) transcripts from all previous academic work.

Students who have previous academic course work and declare pre-associate nursing as their major should note that some support courses/prerequisite courses must have been completed within a specific time frame unless an exception is granted by the School Chair.

## ADMISSION TO ASSOCIATE OF APPLIED SCIENCE IN NURSING PROGRAM

Students who are seeking admission to the Associate of Applied Science in Nursing Program must submit all required documentation (please refer to the Section “Required Documentation for AASN Program”) through the online application for admission by May 15 when making application for Fall Semester and by October 31 when making application for Spring Semester. **Any exception must be approved by the School Chair. This documentation must be kept up to date each semester of enrollment in the clinical courses and cannot lapse at any time during a semester. An application for admission is considered incomplete unless all required documentation has been submitted. Incomplete applications are not reviewed for admission. In addition, students must meet clinical agency placement requirements.**

Additionally, all students admitted in the Associate of Applied Science in Nursing program must register for Professional Liability Insurance and re-register each August thereafter while enrolled in NSC courses. (See Required Documentation for Clinical section of this handbook).

If a student is not admitted and desires to be considered for admission to a subsequent semester, a new application and updated, required clinical documentation (please refer to the Section “Required Documentation for Clinical/Clinical Agency Placement Requirements” for specific information) must be completed and returned. All students whose applications must be considered by the Admission/Readmission Committee (transfer nursing students, students desiring consideration by exception, students seeking admission who have previous deficiencies in nursing courses, and students seeking readmission) must submit all required materials by the specified date given on the application and in the policy.

**EASTERN KENTUCKY UNIVERSITY  
COLLEGE OF HEALTH SCIENCES  
SCHOOL OF NURSING  
ASSOCIATE OF APPLIED SCIENCE IN NURSING PROGRAM**

**ADMISSION SCALE**

Student: \_\_\_\_\_ EKU Student ID: \_\_\_\_\_

Current EKU GPA (If applicable, high school GPA, or if not an EKU student, cumulative college GPA. If college hours are earned then must use EKU GPA of college GPA):  *minimum 2.50 GPA required	Points possible = 4 (3.50 GPA = 3.5 points)	Total points earned:
HESI A2 Nursing Assessment Exam:  <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Math</li> </ul>	Points possible: 40  90-100 = 10 80-89 = 5 79 or below = 0	
Support Courses  (Support courses listed below are NOT prerequisite courses.)  Must be completed within 5 years of application for admission	Points possible: 6 Points awarded for each course completed:  A = 2 points B = 1 points C = 0 points D/F = -2 points (deduction)	Total points earned:  All deficiencies and first passing grade within 5 years of admission will be counted in point calculation
BIO 307 (not a prerequisite course) Human Anatomy and Physiology I		
BIO 308 (not a prerequisite course) Human Anatomy and Physiology II		
BIO 273 or MLS 209/211 (not a prerequisite course) Microbiology		
<b>Previous Nursing Program Enrollment/Transfer</b>		
Previous enrollment and/or transfer from another nursing program	Four points will be deducted for <b>each</b> nursing course failure	

Date: \_\_\_\_\_ Total points earned toward admission: \_\_\_\_\_

## Calculation of Points:

1. A minimum EKU GPA of 2.5 on a 4.0 scale must be obtained. Completion of eligibility criteria does not guarantee admission to the clinical nursing courses. Spaces are limited and the most qualified applicants will be selected for admission.
2. The GPA used is the most current EKU GPA at the time application is made or high school GPA if no previous college coursework.
3. Students who are applying to the Associate of Applied Science in Nursing program are required to complete the Health Education Systems, Inc. Admission Assessment (HESI A2) prior to applying to the program. The HESI A2 evaluates general knowledge in areas of math, reading comprehension, vocabulary, and grammar. The HESI A2 may be taken a **maximum of 2 times during a 12-month period**. There is **no required wait time** to repeat the exam. The **higher score** on each section will be used for calculation of points.
4. All coursework listed on the Associate of Applied Science in Nursing Admission Scale must be no greater than five years old when application is made for admission. Coursework greater than five years old must be repeated for currency unless an exception is approved by the School of Nursing Chair. A student who wishes to request an exception should, after consulting with the advisor, submit a request in writing to the School of Nursing Chair with rationale for the exception. If approved, the School of Nursing Chair will document in the student's file with a copy to the student and advisor.
5. In the event a course has been repeated, the calculations will be made as follows:
  - a. **every grade attempt** which resulted in a **deficiency** (grade of D or F or equivalent) will be included in the calculations, unless those grades are shown as officially bankru~~pted~~ on the transcript.
  - b. grade attempts which resulted in a passing grade (C, B, or A) will include only the **first attempt which resulted in a passing grade** in the calculation.
6. An exception will be made if the student had coursework greater than five years old and was required to repeat the coursework for currency. Grades greater than 5 years old will not be included in the calculations. In that instance, every new grade attempt (within the last five years) which resulted in a deficiency will be included in the calculations, and only the first attempt which resulted in a passing grade within the past five years will be included in the calculation. If the student is granted an exception for coursework greater than five years old, all grade attempts on the older coursework will be calculated as described in a and b above.
7. Students who hold a Bachelor's degree in another field and apply for the Associate of Applied Science in Nursing program will be held to the same competitive point scale for admission as the other applicants.
8. Four points will be deducted for each nursing course failure.

## READMISSION

Students with **deficiencies in EKU's AASN courses** (NSC) who wish to be considered for readmission to those courses must make online application for readmission no later than 12:00 noon the Friday during finals for fall or spring readmission. As the date for the committee to meet for spring readmission consideration may fluctuate due to the length of time between the fall and spring term, students should submit the application for readmission as early as possible to ensure the application will be received before the committee meets. The date for the committee meeting will be posted and can also be obtained from the office staff. Students who submit an application after the committee meets will be deferred until the following semester for consideration.

Upon recommendation of the committee, a student with a deficiency may be readmitted on a **space available basis**. If spaces are not available that semester, the student will **NOT** be guaranteed space in the following semester, but will need to reapply.

Notification of decision letter will be sent to the student's EKU email address within ten days following the committee meeting.

### **Policies Regarding Progression and Readmission**

**Admission/readmission is not guaranteed to any student for any nursing course.** The following are criteria for progression and readmission:

1. The student is eligible to continue with Eastern Kentucky University.
2. The student demonstrates the ability to complete the AASN curriculum within five semesters after successful completion of the first semester nursing course, NSC 114 Nursing Concepts I. For students entering later in the curriculum (transfer students, readmitted students or change of major students), curriculum must be completed in twice the number of semesters which the student has to complete the nursing program.
3. The student maintains a minimum GPA of 2.5.
4. The student has not earned less than a "C" or "satisfactory" in two NSC courses.
5. The student has had no absence from the program in excess of one year (two semesters) from the date of departure until the semester for which re-application is made.
6. The student demonstrates the ability to satisfactorily complete the clinical component.
7. There is space in the course to which the student is requesting entrance. Students who are denied readmission due to lack of space available will not be guaranteed space in the following semester, but will need to reapply.
8. The student's academic integrity record may be considered in admission/readmission decisions.
9. The student is eligible for clinical agency placement.

### **Who Must Apply for Readmission**

1. Students who withdraw from/drop a nursing course or support course.
2. Students with a final grade below 75% (C) in any nursing course or support course.
3. Students who receive a final grade of unsatisfactory in any clinical nursing course.
4. Students who drop out of the nursing program for one or more semesters.



### **How to Apply for Readmission**

Submit a completed online *Application for Readmission* form at

[https://success.eku.edu/register/nursing\\_readmission\\_info](https://success.eku.edu/register/nursing_readmission_info) no later than 12:00 noon the Friday during final exam week for fall or spring readmission.

### **When to Apply for Readmission**

Students seeking readmission to any NSC course must complete the online Application for Readmission at [https://success.eku.edu/register/nursing\\_readmission\\_info](https://success.eku.edu/register/nursing_readmission_info). **The online Application for Readmission and any supporting documents must be submitted no later than 12 noon on the Friday during final exam week each semester.** Only complete applications will be considered.

### **When the Committee Will Meet**

Meeting time will be posted in the Rowlett Building and information will be available through the School of Nursing administrative assistant.

### **How A Decision Is Made**

1. The committee will consider multiple factors and performance in previous courses. Recommendations will be based upon:
  - Complete record of academic performance, including grade point average and performance in the course for which readmission is sought.
  - The number of times the student has repeated other courses.
  - The nature of any documented deficiencies (academic, clinical, moral, ethical) and whether they lend themselves to further successful progression in Baccalaureate Nursing.
  - Evidence that the student has sought or will seek ways to correct deficient areas.

### **When Decisions Will Be Known**

1. Students will be notified by letter sent to the student's ECU email address within (10) days following the meeting. Letter will be emailed to the student's official ECU student email address.
2. The student's advisor and appropriate course faculty will receive a copy of the committee's recommendation.

### **Student Response to Committee Decisions**

1. All students who are recommended for admission/readmission need to see their advisors regarding any necessary schedule changes.
2. Readmitted students should contact the course faculty for classroom and clinical placement information.
3. Students not admitted/readmitted should consult their advisors regarding their schedules.
4. An appeal of the committee's decision can be made **in writing** in the following sequence:
  - a. First to the AASN Admission/Readmission Committee. The student must appear before the committee for this appeal.
  - b. Chairperson, School of Nursing
  - c. Dean/Associate Dean College of Health Sciences
  - d. Admission/Progression Committee, College of Health Sciences

### **Students Granted Readmission**

The student may be admitted/readmitted to the nursing program on a probationary status. A student on probation must maintain satisfactory classroom and clinical performance. If academic or clinical difficulty

arises during the probationary period, the student will be denied readmission. Probationary status will be lifted after one semester provided the student meets the following conditions: (1) 75% (C) in all nursing courses with a minimum cumulative G.P.A. of 2.5, (2) successful completion of the clinical component, (3) successful completion of content in which the student was previously deficient.

Students who are granted readmission will complete an individualized Student Success Plan (see forms section of handbook) and schedule a meeting with the course faculty within two weeks of the beginning of the semester. Students are required to meet with course faculty to review the Student Success Plan within 2 weeks of the start of the semester, at midterm, and prior to the final exam (a minimum of 3 meetings during the semester). Students are responsible for bringing the completed Student Success Plan to each meeting with course faculty.

Readmitted students may not use work from previous semesters.

# **CLINICAL INFORMATION**

**REQUIRED DOCUMENTATION FOR CLINICAL/CLINICAL AGENCY PLACEMENT REQUIREMENTS**  
**Associate of Applied Science in Nursing Degree**

All students must submit evidence of compliance with immunization requirements, screenings, CPR training, background check, drug screening, and health insurance certificate/letter of coverage with application for admission to the clinical nursing sequence (see Admission and Progression policies for pre-licensure and registered nurse students). **All records must remain current and cannot lapse anytime during the semester in which the student is enrolled in a clinical nursing course.** It is the **student's responsibility** to submit renewal documentation prior to expiration. Failure to do so will result in the student not being eligible to continue in the nursing program. **Students progressing in the program who do not meet these requirements are subject to disenrollment from their clinical nursing courses.** All students must also submit evidence of professional liability insurance, purchased through ECU, while enrolled in clinical nursing courses. Clinical documents verifying compliance with immunizations, tuberculosis screening, CPR, medical insurance coverage, urine drug screening, background check and other requirements must be submitted to CastleBranch before admission to clinical. It is the **student's responsibility** to provide updates as indicated. The following is a list of specific requirements:

**IMMUNIZATIONS & TUBERCULOSIS SCREENING**

1. Tuberculosis Screening
  - a. An initial two-step TB skin test, or TB blood test, is required before beginning the clinical nursing sequence.
    - i. In a two-step procedure, a person is given a baseline PPD test. If the test is negative, a second test is administered one to three weeks later. If the second test is negative, the person is considered uninfected. A positive test indicates the need for further screening. **The students must specify they are requesting the two-step PPD when they initiate the testing procedure.**
    - ii. TB blood tests are acceptable and will satisfy the two-step TB screening requirement. Acceptable blood tests are QuantiFERON-TB Gold or T-SPOT TB test.
  - b. Students who have completed the initial two-step screening or initial TB blood test, must submit documentation of an annual negative one-step PPD skin test.
  - c. If the PPD skin test is positive, or if a PPD is contraindicated, further evaluation is necessary.
  - d. PPD skin test documentation must include lot # and vial expiration date.

**NOTE:** The tuberculosis screening documentation must remain current for the entire semester and must not lapse at any time during the semester.

2. MMR-Measles, Mumps, Rubella and Rubeola Immunity: Documentation of protective rubeola, rubella, and mumps titers (if one titer is negative you should receive a booster and recheck your titer) or documentation of two doses of vaccine 28 days apart after the first birthday. The two doses of vaccine can be given four weeks apart.
3. Hepatitis B vaccination: documentation of vaccination with three doses of vaccines.
  - Documentation of first two doses must be submitted with BSN application if series is needed. Documentation of third dose must be submitted six months after second dose is administered.

4. Varicella (chicken pox) immunity: Must have either serologic evidence of immunity (varicella zoster virus titer) or documentation of vaccine, (two doses, four weeks apart).
  - If a student had chicken pox in the past, they must submit documentation of immune titer or two doses of varicella vaccine.
5. Pertussis booster vaccine (Tdap-Adacil, which has the pertussis component). This vaccine is for adolescents and adults and is different from the vaccine given to infants and young children. Td, dT, or DtaP are not acceptable forms of the Tdap vaccine. Vaccine must be received within the past 10 years. If vaccine was received more 10 years ago, documentation of lapsed Tdap vaccine and an updated Td booster must be submitted.
6. An Influenza vaccine must be obtained annually for each upcoming “flu season” and documentation submitted. The due date for the annual vaccine for the upcoming season is **October 31**. The only exemption will be with a written medical deferment. Students with such deferment will be required to wear a mask.
7. COVID-19 vaccination: students must be fully vaccinated for COVID-19. People aged 12 years and older who are unvaccinated should get either:
  - 1 updated Pfizer-BioNTech or updated Moderna COVID-19 Vaccine, OR
  - 2 doses of updated Novavax COVID-19 vaccine.

**Documentation must include vaccine manufacturer, lot number, and date vaccination was received. If two dose vaccine, must include both dates vaccines were received.**

According to the Centers for Disease Control and Prevention (CDC), people are considered fully vaccinated:

- 2 weeks after their second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, OR
- 2 weeks after a single-dose vaccine, such as Johnson & Johnson’s Janssen vaccine

Student Health Services will administer vaccines to students. Student Health Services does not perform any cash transactions, nor do they bill insurance. See the Student Health Services website for additional information:

<https://healthservices.eku.edu/general-information>

### **CARDIOPULMONARY RESUSCITATION (CPR)**

Clinical sites require students to have completed **American Heart Association, Basic Life Support training** prior to attending clinical in their facility. All students are required to have evidence of current satisfactory completion of CPR training during ALL clinical rotations. The CPR certification must remain current throughout the entire semester of the clinical course and cannot lapse at any time during the semester.

Available course on campus to satisfy the CPR requirement is EMC 104. When a student is full time, these courses may not cost any extra and will count toward restricted electives.

Students may contact the American Heart Association regional office in Lexington, (859) 317-6880 , for class information.

All hospitals offer classes to employees and may allow outsiders if space is available. If you are a hospital employee, this class is often free.

Check bulletin boards located throughout the Rowlett building. CPR instructors will post information and phone numbers.

## **INSURANCE**

### **Personal Illness**

The cost of treating illnesses or injuries incurred in clinical situations is not covered by the clinical agency or University. Students are **required** to carry personal health insurance to cover such situations. Submit Letter of Coverage containing student's name, group number, effective date, and current date from insurance provider with your *Application to the Clinical Sequence Nursing Program* and by August 1<sup>st</sup> annually.

### **Professional Liability Insurance**

All students participating in clinical learning experiences must purchase professional liability insurance through the University and maintain it while enrolled in all clinical nursing courses. The University has arranged for appropriate liability insurance coverage at a modest cost to the student. Students will not be allowed to attend clinical experiences unless they have obtained this liability insurance coverage through Eastern Kentucky University. The time period for coverage is August 15-August 14 of a calendar year; no prorating for partial coverage is possible. The liability insurance covers only clinical experiences which are part of scheduled classes. The liability insurance will no longer be in effect if the student withdraws from school or graduates.

## CASTLEBRANCH

Eastern Kentucky University College of Health Sciences utilizes CastleBranch as a system to maintain clinical documents, process background checks, and assist in the urine drug screening process. It is the student's responsibility to upload clinical documents into CastleBranch prior to the application deadline. Students must use their official ECU name for CastleBranch accounts and clinical documentation. These documents are shared each semester with the clinical facilities. Information about submitting clinical documents, processing a background check, and completing a urine drug screening are as follows:

### Background Check

Eastern Kentucky University College of Health Sciences requires background checks for all students entering programs in the Health Sciences. This is to ensure a safe clinical environment for both students and the public and to meet the contractual requirements of clinical facilities.

Eastern Kentucky University College of Health Sciences works with CastleBranch to ensure an acceptable screening procedure. Students who fail to submit a background check through CastleBranch cannot complete or maintain enrollment in any Eastern Kentucky University College of Health Sciences Program. A background check must be performed through CastleBranch prior to initial enrollment in the clinical sequence of the nursing program.

Upon completion you will receive notification that your background screen is complete and a copy of your report will be available to Eastern Kentucky University College of Health Sciences. If any information is found that would negatively affect your eligibility for Health Sciences program, you will be given an opportunity to challenge the information through the Adverse Action process associated with CastleBranch.

Students who have lived outside the United States must disclose previous residency and submit an international background check in addition to the standard background check. There is an additional fee associated with the international background check.

It is important that you submit information in a timely fashion so the information will be available for the program to review by the deadlines published. If you have any questions on the background screening process, please contact CastleBranch Client Services at 888-723-4263.

### Urine Drug Screening

Urine drug screening is required for all students to meet contractual requirements of clinical facilities and consists of a 9-panel standard urinalysis panel (marijuana, cocaine, PCP, amphetamines, opiate metabolites, barbiturates, benzodiazepines, methadone, and propoxyphene) plus MDMA (ecstasy), oxycodone, and hydrocodone. **Students must obtain a urine drug screen prior to initial enrollment in the clinical sequence of the nursing program.** Random drug screenings or audits could also be required while enrolled in the program. ECU contracts with CastleBranch to ensure an acceptable screening procedure. Students who fail to submit a urine drug screen through CastleBranch cannot complete or maintain enrollment in any Eastern Kentucky University College of Health Sciences Program. **Dilute negative results will not be accepted. Students with dilute negative results must contact CastleBranch to obtain another screening.** If the drug test contains a positive result, the student will be contacted by a Medical Review Officer (MRO) affiliated with CastleBranch for consultation and/or for additional information to substantiate the positive result. Students with unsubstantiated, positive screening results will be ineligible to participate in clinical experiences and therefore, cannot be successful in the course or progress in the program. Instructions are on the following flyer.

**To be considered current and in compliance, all records MUST be approved by both CastleBranch and the School of Nursing and must not lapse at any time during the semester in which the student is enrolled in clinical course(s).** It is the student's responsibility to ensure currency and validity of required documentation.





# Background Check, Drug Test, & Medical Document Manager

**TIME SENSITIVE**  
DO NOT DELAY

## ATTENTION STUDENTS:

We partner with CastleBranch to help you supply the required qualifications for your program. To get started, carefully follow the instructions below:

### Follow the directions below to get started:

1. Visit <https://portal.castlebranch.com/EJ17>.
2. Click on "**PLACE ORDER**," "**Please Select**," and "**ASN**." (Do not select ADN Invoice.)
3. Select **EZ55: Background Check – Drug Test – Medical Document Manager**  
(Note: You will see 3 separate codes listed. Do not select these unless approved by the BSN Office.)
4. Then proceed with the prompts.

**GET STARTED NOW** at:  
<https://portal.castlebranch.com/EJ17>

**For Best Results - Use a laptop or desktop computer to complete this process.**

## AASN DRESS CODE

American Scrub Company is the only designated company in which to purchase the approved uniforms for the School of Nursing for all clinical courses. The uniform policy will be strictly enforced by faculty. If students come to clinical in attire that does not meet the uniform policy, they will be given an unsatisfactory for that clinical day and will be sent home. There are no exceptions.

The order deadline will be determined at a scheduled fitting date and strictly enforced. Since all uniforms are ordered through American Scrub Company, there is an extended processing time. All orders placed after the assigned deadline will be considered late. All 'late' orders, orders with credit card issues, etc., are not guaranteed for on time deliveries. .

American Scrub Company is located at 150 Dogpatch Trading Center, London, KY; (606) 878-2611. Uniform prices vary slightly based on the style and size ordered

### PROFESSIONAL APPEARANCE EXPECTATIONS

It is expected that students as potential members of the health profession, will uphold standards of professional appearance at all times. Professional appearance expectations apply to **all** clinical experiences and settings. Professional appearance includes the following:

1. **Hair** off the shoulders, out of the face, simple in style, and without ornamentation/decoration. Hair must be pulled back off the face and must not fall in the face when moving or leaning forward. No unnatural hair color permitted in the clinical setting.
2. **Fingernails** must be natural (no artificial nails or "tips"), short, and without polish or other decoration.
3. **Cosmetic use** must be moderate (light day make-up is acceptable).
4. **Clothing** must be clean and wrinkle free.
5. **Shoes** must be clean, white or black leather, no mesh or cloth materials. Shoes must have closed toes and heels.
6. A long or short sleeved **white** crew neck T-shirt may be worn under your scrub top. No other colors permitted.
7. **Scents or colognes** can cause allergic reactions or nausea in some clients and should not be used during client care experiences. Please note that a strong odor of tobacco is also a scent and can cause the same problems as stated above.
8. **Jewelry** is limited to one set of small plain post type of earrings (non-dangling) in the earlobes and one ring. One ring is permitted in most clinical sites, and the ring must be free of sharp or protruding settings. No other jewelry is permitted, pierced or otherwise, in or on any visible areas of the body.
9. **Name badges** indicating the individual is an EKU AASN Nursing Student must be worn at all times. Additional student identification may be required by the clinical agency. Name badges are provided by the School of Nursing. Replacement badges must be ordered and paid for through <https://commerce.cashnet.com/NRSBADGE>

Any facility issued badges are required to be worn in addition to the EKU Associate Degree Nursing Student name badge. Facility issued badges must be returned to the clinical faculty at the end of the clinical rotation, or upon withdrawal from the course. If the badge is not returned, the student is responsible for the replacement cost of each badge issued. Failure to comply with this requirement will result in the student's inability to attend clinical in subsequent courses. Each clinical absence due to failure to return the assigned badge is considered unsatisfactory and may result in a clinical unsatisfactory.

**Additional restrictions or requirements** may be placed by the individual clinical agencies/settings and by the clinical faculty. An example of additional clinical agency restrictions is the one stating “no visible tattoos”. If a student has a tattoo and it is on an area of the body that may be reasonably covered, then covering the tattoo would permit clinical placement. However, some tattoos on areas such as fingers, hands, wrists, head, face, etc. that could not be covered could make a student ineligible for clinical placement due to the agency’s restrictions. Students who have questions regarding the dress code or clinical agency placement requirements should talk with the Chair of the School of Nursing.

In all cases, **the decision regarding appropriateness of apparel and appearances rests with the clinical faculty**. If a student is determined by clinical faculty to be out of compliance with the dress code, the student will not be permitted to participate in clinical experiences that day and will receive an “Unsatisfactory” for the day.

In the clinical or lab setting, students must have the physical, mental, & emotional ability to meet the course objectives and perform the essential elements of the registered nurse job description. For personal and client safety, a student must inform the clinical instructor of any condition or situation which could affect his/her ability to take on a regular client assignment in the clinical setting and to safely, competently, and effectively carry out the cognitive and physical requirements for care of the assigned client(s).

To protect the safety of both clients and students, students with fevers or who have contagious conditions, or students with slings, casts, crutches, orthopedic boots, walkers, wheelchairs or other temporary devices will not be permitted in the clinical practice area. Students should consult with instructors and the School of Nursing Chair to determine appropriate alternative learning experiences and/or whether the student will be able to meet clinical objectives.

## **TRANSPORTATION**

Students are expected to provide their own transportation. Carpooling is recommended.

## **ITEMS NEEDED FOR CLINICAL** (also referenced in Expense section)

1. Uniform
2. White or black leather shoes
3. Name badge (provided by School of Nursing)
4. Analog wristwatch (with second hand)
5. Bandage scissors
6. Stethoscope
7. Pen Light

# **ACADEMIC INFORMATION**

## ACADEMIC ADVISEMENT AND REGISTRATION

Eastern Kentucky University and the School of Nursing support an open and inclusive environment through the establishment of a preferred name, gender identity, name prefixes, and pronouns, for use within University systems, where feasible. ECU supports the need for members of the University community to refer to themselves by a name other than their legal name. As long as the use of this name is not intended for the purposes of avoiding legal obligations or misrepresentation, the University acknowledges that a preferred first and/or middle name may be used where possible in the course of University business. ECU and the School of Nursing will use a student's preferred name wherever a legal name is not required on campus including on internal documents, communications, systems, and web portals. **Legal names are required for all clinical documentation.**

Each student is assigned an advisor who will work with the student in planning for the orderly transition through the program. Advisees will meet with their advisors at least one time per semester to review and plan for the upcoming semester. Additional meetings may be held if deemed necessary by advisee, advisor or both.

Students need to make an appointment to meet with their advisor during the advising period. Advisors will post or email hours when they will be available for student advisement. Since nursing faculty members are required to be away from campus supervising students in the clinical laboratory, advisees must contact their advisors several weeks in advance of registration. **Only the student's advisor has access to the registration access code (RAC number).** Registration is done online. Advisors are not available on weekends, during holiday breaks, when the University is closed, or during the summer break. Students should schedule appointments with advisors during the university scheduled advising period.

Students who receive a final grade below 75% in any nursing course, below (C) in a support course, a final grade of unsatisfactory in any clinical nursing course, or who interrupt their program after admission to the major for any reason must apply for readmission to the nursing sequence. Once interrupted in the nursing sequence, there is no guarantee that a student will be readmitted to the major.

Students are responsible for their own education. Each student is given a curriculum plan which clearly outlines the requirements of the program, semester by semester. Additional pertinent information is provided in the **Student Handbook**. It is the responsibility of the student to know and to follow the requirements, policies and procedures contained in this **Handbook**. As new policies and procedures are adopted by faculty, students will be provided this information in writing.

## ACADEMIC STANDARDS

- A. A student may be asked to leave the nursing sequence regardless of academic grade if any of the following conditions exist:
1. Demonstrated lack of aptitude for nursing.
  2. Failure to exhibit behaviors of:
    - a. Integrity
    - b. Dependability and accountability
    - c. Concern for human and societal needs
  3. Clinical nursing performance that jeopardizes safety of patient(s).
  4. Physical or emotional condition of a nature that affects, or is affected by one's performance in nursing.
  5. Failure to conform to the legal and ethical standards of the nursing profession.
  6. Excessive absences. See School of Nursing policy on attendance.
  7. Failure to maintain and submit the required documentation for participation in clinical experiences.
  8. Failure to meet clinical agency placement requirements.
- B. All nursing (NSC) courses are sequential by semester. Unless permission is granted by the School of Nursing to enroll in a course out of sequence, a student must complete all NSC courses in a semester successfully with a grade equivalent of 75% (C) or better in order to enroll in courses listed in the curriculum progression plan for the next semester. A student may NOT enroll in any NSC course without receiving School of Nursing approval or being admitted to the nursing major.
- C. Students are expected to follow the AASN Curriculum Plan for general education and support courses.
- D. A student is required to maintain a grade equivalent of 75% (C) or better in all NSC courses in order to continue uninterrupted in the nursing major. All requests to repeat NSC courses must be made through the AASN Admission/Readmission Committee.
- E. An NSC course may not be repeated without permission. A student may not repeat any course with an NSC designation more than one time. **Readmission to a nursing course is not guaranteed to any student.**
- F. The curriculum must be completed within (6) years of the date of entry to the University as a freshman. For transfer students, the time of completion is based on credit hours at the time of admission to the University. For example, if the student entered in the first semester of the sophomore year, the student must complete the program within five (5) years. Students who have been absent from the program for greater than one year (two semesters) are not eligible to resume progression at the point where their study was interrupted.

G. Students must complete the Kentucky Board of Nursing required Integrated Practicum experience, which consists of a minimum of 120 clock hours of concentrated direct patient care in a health care facility to be completed within a 7-week period during the final semester or quarter of the program. In the ECU AASN program, the integrated practicum experience is incorporated into the clinical course, NSC 240C. Students must complete NSC 240 and the clinical co-requisite course, NSC 240C, during their final semester in the program prior to graduation. **If** for any reason a student will not complete all program requirements the semester he or she is scheduled to enroll in NSC 240/NSC 240C (e.g. all general education requirements will not be completed), the student must delay enrollment in NSC 240/NSC 240C until the final semester immediately prior to graduation. **If** for some reason a student enrolls in NSC 240/NSC 240C but does not graduate, the course **and** practicum must be repeated during the final semester just prior to graduation. Students will not be permitted to graduate with an incomplete grade (grade of "I") on their transcripts, even if the course is not a required course for the degree. **Please see the University Catalog for ECU policies and requirements for graduation.**

## **SCHOOL OF NURSING POLICY ON CLASSROOM CODE OF CONDUCT**

A positive classroom environment should facilitate teaching and learning. Students, in particular, play an important role in creating this type of environment. This Code of Conduct clarifies basic expectations in the classroom.

Students are expected to adhere to EKU's Academic Integrity Policy.

Students are expected to attend class, arrive on time to class, stay through the full period, and bring all necessary materials.

Students are expected to come prepared to class; in particular, they should have finished all the required readings for that day.

Students will not engage in behaviors that detract from the learning experience. Some examples of distracting behaviors include talking in class, sleeping, reading other works, computer surfing, and unnecessary movement in and out of the classroom.

Students will conduct and express themselves in a way that is respectful of all persons.

Students will review and follow the course syllabi for each nursing (NSC) course which lists other expectations for behavior/conduct in the classroom.

## **SOCIAL MEDIA POLICY FOR SON STUDENTS**

1. SON students must not transmit or place online individually identifiable patient or clinical agency information.
2. SON students must observe ethical and professional student-faculty and student-patient boundaries online. Online social media contact with faculty or patients blurs these boundaries, as defined by the American Nurses Association Code of Ethics (2015) and National Council of State Boards of Nursing Social Media Guidelines (2012).
3. SON students should understand that patients, colleagues, organizations and employers may view postings.
4. SON students must be aware that social networking venues are shared by patients, faculty, colleagues, and the public. Privacy settings should be utilized to separate personal and professional information online.
5. SON students should bring content that could harm a patient or student's privacy, rights, or welfare to the attention of appropriate authorities.



## AASN COURSE ATTENDANCE POLICY

Students are expected to attend class and actively participate in all aspects of the learning process. This includes class discussions, written work, and in-class activities. National and local studies have shown a direct correlation between attendance and grade performance. Only those students who have registered for the course will be allowed to attend. Visitors, children and pets are not permitted.

For the purposes of this course, "excused absences" include verifiable medical or family emergencies, University approved activities (accompanied by a University excuse), illness (yours or an immediate family member's), and other absences as outlined in the University's "Student Absence from Class" policy. Students should be prepared to document the reasons for the absence. Students whose absences are not excused will receive a zero for any assignments, tests or class activities missed. Students who anticipate having multiple *excused* absences should contact their instructor as soon as the situation arises so that they can make arrangements for how to handle missed class time.

Students should be prepared to provide appropriate verification of any absence. Students who are unable to resolve an absence issue with the instructor may appeal to the School of Nursing Chair. The School of Nursing Chair's decision is final.

**Children and unauthorized visitors are not permitted to attend any SON class or clinical experience.**

### GRADING

The grading scale is given in each NSC course syllabus. Please refer to course syllabi and the ECU undergraduate catalog for information on grading. It is the School policy in all NSC courses that grades are truncated, they are **not rounded**.

### OBTAINING COURSE GRADES

Students may obtain mid-term and final grades on-line. **Under no circumstance should the student contact the secretarial staff of the School of Nursing requesting grade information.**

### EKU ACCESSIBILITY ACCOMMODATION STATEMENT

For the current ECU Accessibility Accommodation Statement, please refer to the following link:  
<http://accessibility.eku.edu/>

## STUDENT COMPLAINTS AND APPEALS

Students who believe they have not been treated appropriately by a university official may file a complaint or grievance following the procedures listed in the *EKU Student Handbook*. **Please note that grade appeals and readmission appeals follow a separate University policy and process.**

Complaints involving other areas than Academic Affairs should follow the procedures in the *EKU Student Handbook*. Any concerns involving discrimination or harassment should be directed to the Office of Institutional Equity. Complete information is given in the *EKU Student Handbook*.

If the concern is related to a **grade appeal** or **readmission**, those policies should be followed specifically. The readmission policy is given in detail in this *Associate Degree Nursing Student Handbook*. The policy for appeal of a grade is given in the ECU Policy 4.1.15P and in the *EKU Student Handbook* as follows, with additional information specific to School of Nursing.

### “Grade Appeal”

If a student wishes to appeal a **course** grade, the procedure below should be followed:

- The student should consult with the instructor, seeking a satisfactory explanation. [Note: In the School of Nursing, if the instructor is not the coordinator of the course, the student should also consult with the course coordinator].
- If, after consulting with the instructor, the student believes that a grievance exists, the student may present a complaint in writing outlining the basis of the grievance to the School Chair within 30 days after the beginning of the next semester, exclusive of summer session.
- The School Chair shall consider the matter in consultation with the instructor and the student and exercise influence towards mediation.
- If the grievance remains unsettled, the School Chair shall, as soon as practicable, refer the matter to the School of Nursing committee on academic practices composed of the School Chair, two members of the School of Nursing elected by the faculty thereof (with one alternate member to serve in the event that one of the regular members is the person against whom the complaint has been lodged), and one student member chosen by the School Chair. All members of the committee shall have voting privileges.
- Meetings of the School of Nursing academic practices committee shall be scheduled at a mutually agreed upon time, when all relevant parties can reasonably be expected to participate. A student who has agreed to a time for a meeting of the School of Nursing academic practices committee and who does not appear at that meeting may forfeit the right to present evidence beyond that furnished in the original letter of appeal.
- After considering the evidence and any rebuttals submitted by the student and/or the instructor, the committee shall make a decision which shall be binding. All parties shall be informed of this decision within ten working days.
- Appeals from the committee’s decision may be made on procedural grounds only and must be made within 20 days following notification of the School of Nursing committee decision. Such an appeal

should be made to the dean of the college in which the course is offered and, if necessary, then to the Provost and the Vice-President for Academic Affairs.

As noted above, appeals to the committee's decision can be made on **procedural grounds only**. Procedural violations would be a deviation from the above listed procedures. An example would be if the meeting was not scheduled at a mutually agreed upon time when all relevant parties could reasonably be expected to participate.

## MATH PROBLEMS-ROUNDING RULES

The following math rounding rules are to be used during examination and clinical practice for the Associate Degree Nursing Program.

1. Greater than or equal to a whole number, round to the nearest 10<sup>th</sup> (i.e., one decimal point) – e.g., 1.24 = 1.2. The exceptions to this rule are IV maintenance fluids and drop rates (see # 3 for IV maintenance fluid and drop rates).
2. Less than a whole number round to the nearest 100<sup>th</sup> (i.e., two decimal points) – e.g., 0.248 = 0.25. The exceptions to this rule are IV maintenance fluids, IV medication infusions, and drop rates (see # 3 for IV maintenance fluid and drop rates; see # 1 for IV medication infusions).
3. IV maintenance fluid and drop rates should always be rounded to the nearest whole number – e.g., 1.2 gtts = 1 gtt.
4. IV medication infusions should be rounded to the nearest 10<sup>th</sup> (i.e., one decimal point) – e.g., 1.24 = 1.2.
5. Students should convert to the unit of measurement that is ordered as the first step of solving the problem. For example, the order is for a medication to infuse at 3 mcg/kg/min; the medication is available as 400 mg in 250 ml. The student should convert the drug available to mcg.
6. **Rounding, according to these rules, should occur for the final solution of the math problem.**
7. Answers less than a whole number should have a leading zero in the answer (example 0.25 mcg). Answers greater than or equal to a whole number should **not** have a trailing zero (example 1 mg; 1.5 mL).
8. Adjustments may be made in specialty areas.

## EKU ACADEMIC INTEGRITY POLICY

Eastern Kentucky University is a community of shared academic values, foremost of which is a strong commitment to intellectual honesty, honorable conduct and respect for others. In order to meet these values, students at EKU are expected to adhere to the highest standards of academic integrity. These standards are embodied in this policy and the Student Code of Conduct. By honoring and enforcing this Academic Integrity Policy, the University community affirms that it does not tolerate academic dishonesty. This policy defines the various forms of academic dishonesty, and it outlines the consequences for each. Additionally, this policy gives the method for appealing a complainant's allegation that some form of academic dishonesty has in fact occurred.

Academic dishonesty can occur in different forms, some of which include cheating, plagiarism, and fabrication. The University treats all instances of academic dishonesty seriously.

Anyone who knowingly assists in any form of academic dishonesty shall be considered as responsible as the student who accepts such assistance and shall be subject to the same sanctions.

The Academic Integrity policy is located at:

<https://studentconduct.eku.edu/academic-integrity-policy>

The AI Pledge, below, is administered through the Terms of Usage for EKU Direct.

### ***The Pledge***

***I hereby affirm that I understand, accept, and will uphold the responsibilities and stipulations of the Eastern Kentucky University Academic Integrity policy.***

## TOBACCO PRODUCTS

### **Policy Statement**

EKU supports initiatives designed to foster a healthy campus climate for EKU faculty, staff, students, volunteers, vendors, patrons, customers, guests, visitors and Persons employed as an EKU contractor. This Policy is designed to support health initiatives for EKU and its extended regional campuses by designating all EKU owned, rented and leased property as Tobacco-free, including surrounding exterior spaces and recreational areas.

The Tobacco Free policy is located at:

<https://tobaccofree.eku.edu>

# **GENERAL INFORMATION**

## AASN EXPENSES

In addition to regular University fees and cost of books, students of Associate Degree nursing should anticipate additional expenses as follows:

### **First SEMESTER**

- +Uniform from American Scrub Company
- +White or black leather shoes
- +Name badge (provided by School of Nursing)
- Wristwatch with second hand
- \*Bandage scissor
- \*Stethoscope
- Pen Light
- Transportation Costs
- ++ Professional Liability Insurance
- Course Fees
- CastleBranch clinical document manager
- Health Insurance
- iPad
- Textbooks (provided by ECU BookSmart)

### **Third SEMESTER**

- Transportation Costs
- ++Professional Liability Insurance
- Course Fees
- Textbooks (provided by ECU BookSmart)
- Apply for graduation

### **Second SEMESTER**

- Transportation Costs
- ++Professional Liability Insurance
- Course Fees
- Textbooks (provided by ECU BookSmart)

### **Fourth SEMESTER**

- Transportation Costs
- Application fee for Licensure
- ++Professional Liability Insurance
- Course Fees
- NCLEX Application Requires Current Photo
- NCLEX and State Application Fees
- Textbooks (provided by ECU BookSmart)

**Notice: Application for Graduation and associated fees are required the semester prior to graduation.**

\* Some of these items may be deductible on income tax. You should retain proof of payment for this purpose.

+ See example shown in the "Clinical Information" section – AASN dress code

++Purchase through Eastern Kentucky University for period of August 1 – July 31.



## **PREPARING FOR GRADUATION**

Students should apply for graduation during the semester PRIOR to graduation. This will trigger a pre-graduation review by ECU professional advisors/graduation experts to determine the earliest, reasonable graduation semester. Additional information related to graduation from ECU is available at <https://registrar.eku.edu/applying-graduation>

## **SOURCES OF FINANCIAL AID FOR STUDY IN NURSING**

Scholarships may be available to students from Kentucky Board of Nursing, hospitals, and from ECU. Please check with the ECU Office of Student Financial Assistance (859-622-2361) located in Student Services Building room 251, ECU Foundation Scholarships, the KBN website, and various hospitals and employing agencies for additional information and eligibility requirements.

The Robert R. Martin Student Emergency Loan Fund (S.E.L.F.) is a source of short term, emergency loans to students who have been admitted into their major in the College of Health Sciences. The loan may be made for up to \$150 for a maximum of 90 days. Application can be made through the Health Sciences Learning Resource Center (HSLRC), Rowlett 310.

## **STUDENT NURSING ASSOCIATION**

Students are encouraged to become members of the Nursing Student Network (NSN). The organization meets regularly for programs including speakers, film topics related to nursing, service projects, and field trips to places of interest to members.

At the beginning of each semester, incoming students are oriented to this organization. The organization offers the students in nursing their first opportunity to become involved in professional organization activities.

Students pay dues which entitle them to membership at the local, state (Kentucky Association of Nursing Students), and national (National Student Nurses Association) levels. Students are encouraged to attend the state and national convention. Fund raising projects are conducted throughout the year to help pay expense of members who attend the state and national conventions.

The local association is governed by an executive board which is elected by the membership late in the spring semester. Faculty advisors are appointed by the School Chair, in consensus with the Chapter members.

## **PREPARING FOR LICENSURE**

Application to take the National Council Licensure Examination for registered nurses (NCLEX-RN) must be completed with Pearson Vue and with the Board of Nursing in the state in which the license will be issued. These should be completed during the student's final semester in the program.

Those students taking the licensure examination in Kentucky apply through the Kentucky Board of Nursing Nurse Portal (<https://kybn.boardsofnursing.org/kybn>). Registration with Pearson VUE may be completed at <https://www.nclex.com/registration.page>. Application must be made, and fees must be paid to both the state nursing board and Pearson VUE prior to admission to the licensure exam. Additional instructions and requirements are provided on the Kentucky Board of Nursing website (<https://kybn.boardsofnursing.org/kybn>).

Students who wish to take the licensing examination in a state other than Kentucky should contact the Board of Nursing of that state early in the final semester for an application form. The form should be given to the School Chair to complete the School of Nursing's section as early as possible.

## SCHOOL OF NURSING COMMITTEE PARTICIPATION

AASN student representation to the Faculty Organization of the School of Nursing and to the designated standing committees shall be selected by faculty and must be second or third semester students in good standing.

The student representation shall be:

AASN Readmission Committee	One (1) second or third semester student who serves only when policy revisions are considered.
Student Support Committee	One second or third semester AASN student and one BSN junior or senior student.
Faculty Organization Committee	One second or third semester AASN student or one BSN junior or senior student and one graduate student.
Academic Practices	One (1) student appointed by the School Chair.
AASN Curriculum Committee	One (1) second or third semester student.

# FORMS

**EASTERN KENTUCKY UNIVERSITY  
COLLEGE OF HEALTH SCIENCES  
SCHOOL OF NURSING**

**STUDENT AGREEMENT**

I have received an electronic copy of the 2024-2025 Associate of Applied Science in Nursing Student Handbook. The entire contents of this Handbook discussing the policies and procedures of the Associate of Applied Science in Nursing program have been read and understood.

I intend to comply fully with the policies and procedures of the School of Nursing, the Associate of Applied Science in Nursing Student Handbook, policies of assigned clinical agencies, and policies of Eastern Kentucky University.

I hereby affirm that I understand, accept, and will uphold the responsibilities and stipulations of the Eastern Kentucky University Honor Code and Academic Integrity Policy, ANA Code of Ethics, as well as the University and Associate of Applied Science in Nursing Codes of Conduct.

I understand that failure to adhere to these rules, regulations, and guidelines can result in disciplinary measures, denial and/or removal from clinical placement, and/or not completing the major in the desired time frame. I also understand my rights and responsibilities as a student in Eastern Kentucky University Associate of Applied Science in Nursing courses and/or clinical experiences.

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Student's Full Name (Printed)

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Student's EKU ID #

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Student Signature

---

Date

**EASTERN KENTUCKY UNIVERSITY  
COLLEGE OF HEALTH SCIENCES  
SCHOOL OF NURSING  
ASSOCIATE OF SCIENCE IN NURSING PROGRAM**

**ADMISSION SCALE**

Student: \_\_\_\_\_ EKU Student ID: \_\_\_\_\_

Current EKU GPA (If applicable, high school GPA, or if not an EKU student, cumulative college GPA. If college hours are earned then must use EKU GPA or college GPA):  *minimum 2.50 GPA required	Points possible = 4 (3.50 GPA = 3.5 points)	Total points earned:
HESI A2 Nursing Assessment Exam:  <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Math</li> </ul>	Points possible: 40  90-100 = 10 80-89 = 5 79 or below = 0	
Support Courses  (Support courses listed below are NOT prerequisite courses.)  Must be completed within 5 years of application for admission	Points possible: 6 Points awarded for each course completed:  A = 2 points B = 1 points C = 0 points D/F = -2 points (deduction)	Total points earned:  All deficiencies and first passing grade within 5 years of admission will be counted in point calculation
BIO 307 (not a prerequisite course) Human Anatomy and Physiology I		
BIO 308 (not a prerequisite course) Human Anatomy and Physiology II		
BIO 273 or MLS 209/211 (not a prerequisite course) Microbiology		
<b>Previous Nursing Program Enrollment/Transfer</b>		
Previous enrollment and/or transfer from another nursing program	Four points will be deducted for each nursing course failure	

Date: \_\_\_\_\_

Total points earned toward admission: \_\_\_\_\_

EASTERN KENTUCKY UNIVERSITY  
COLLEGE OF HEALTH SCIENCES  
SCHOOL OF NURSING  
ASSOCIATE OF APPLIED SCIENCE IN NURSING PROGRAM

**ADMISSION APPLICATION - ASSOCIATE OF APPLIED SCIENCE IN NURSING**

**Online AASN Application Form Link:**

[https://success.eku.edu/portal/aasn\\_login](https://success.eku.edu/portal/aasn_login)

**Helpful information on *how to apply* to the AASN program:**

<https://nursing.eku.edu/how-apply-aasn>

Deadlines for admission: **May 15** for Fall entrance and **October 31<sup>st</sup>** for Spring entrance.

**NOTE:** To be eligible for admission, students must first apply to the University and be admitted to Eastern Kentucky University before AASN applications can be processed. AASN Applicants will be notified of the School of Nursing admission decision through the applicant's official ECU student email account. It is important to activate and monitor the ECU email account as soon as possible upon admission to the University as this will be the official mode of all communication with applicants.

EASTERN KENTUCKY UNIVERSITY

STUDENT HEALTH SERVICES

**TUBERCULOSIS RISK ASSESSMENT**



Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Date: \_\_\_\_\_

**Please answer the following questions:**

<b>ASSESSMENT</b>	<b>Yes</b>	<b>No</b>
Have you ever had a positive TB skin test, TB blood test or history of active TB disease?		
Have you ever lived with or had close contact with someone that was sick with TB?		
Do you frequently work with patients that have active TB?		
Have you lived outside of the United States for more than 30 days during your lifetime?		
Have you been employed in or perform regular volunteer work in a jail/prison, nursing home, homeless shelter, healthcare setting or HIV clinic?		
<b>SYMPTOMS</b>		
Unexplained fatigue		
Unexplained weight loss		
Fever		
Night sweats		
Prolonged Cough		
Blood in urine		
Blood in Sputum		

<b>FINDINGS FROM TB RISK ASSESSMENT</b>	
Negative	
Positive for symptoms of TB	
Positive for risk factors for exposure to or acquiring active TB	
Verbal history of positive TST, IGRA or active TB	

Proceed to TST unless verbal history of positive TST, IGRA or active TB.

Provider Signature: \_\_\_\_\_

August 2016





**School of Nursing**

**Student Success Plan**

Student Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

Course: \_\_\_\_\_ Course Faculty: \_\_\_\_\_

Advisor: \_\_\_\_\_

**Professional goal(s):**

**Academic goal(s):**

Identify 2 **specific** goals for this **semester**:

1.

2.

Identify 2 **specific strategies** for success this **semester**:

1.

2.

\_\_\_\_\_  
Student signature/date

\_\_\_\_\_  
Course Faculty signature/date