

NOVEMBER 2020

(December 4, 2020 Meeting)

**EASTERN KENTUCKY UNIVERSITY
GRADUATE COUNCIL
MEETING OVERVIEW**

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EKU
GRADUATE COUNCIL

A. MEETING LOGISTICS:

Meeting Date:	FRIDAY, 4 DECEMBER 2020
Meeting Time:	11:15 AM – 12:15 PM
Meeting Location:	Zoom™ Videoconference: https://eku.zoom.us/j/92915308661
Meeting Type:	Monthly Meeting of the EKU Graduate Council

B. ATTENDANCE:

Members Present = Members Absent =

Term Expires May 2021	Term Expires May 2022	Term Expires May 2023
Dr. Ann Burns (COE)	Mr. Paul Grant (CJS)	Dr. Dominic Ashby (CLASS)
Dr. Oliver Oakley (COS)	Dr. Julie Rutland (COE)	Dr. Jim Fatzinger (CBT)
Dr. Ray Richardson (CBT)	Dr. Donghui Quan (COS)	Dr. Casey Humphrey (CHS)
Dr. Matthew Sabin (CHS)		Dr. Bill McClanahan (CJS)
Dr. Nathan Siler (CLASS)		Dr. Jeff Neugebauer (CLASS)
Dr. Ida Slusher ((CHS)		Dr. Eileen Shanahan (COE)
Student Representatives:	Mr. Chase Barnes, EKU MPH	Ms. Alisha Helton, EKU English
EKU Graduate School:	Dr. Ryan Baggett	Mrs. Kelly Fox
Guests:	Mrs. Rita Downing (Education)	



C. CALL TO ORDER AND ANNOUNCEMENTS:

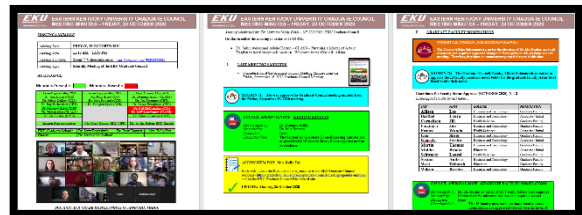
Meeting Moderated by: Dr. Matthew Sabin, Chair – AY 2020/2021 EKU Graduate Council

Dr. Sabin called the meeting to order at 11:17 AM.

- Dr. Sabin acknowledged the promotion of Dr. Baggett to Interim Dean of the EKU Graduate School.

D. APPROVAL OF PREVIOUS MEETING'S MINUTES

- Consideration of the Graduate Council Meeting Minutes from the Friday, October 23, 2020 Graduate Council Meeting.



MOTION #1: Move to approve the Graduate Council meeting minutes from the Friday, October 23, 2020 meeting.



COUNCIL APPROVAL/VOTE: MEETING MINUTES

Motion Made by: Dr. Ann Burns
Seconded by: Dr. Ray Richardson
Discussion: None
Committee Vote: **The October Graduate Council meeting minutes are approved with 15 votes in favor, 0 votes against and no abstentions.**



ACTION ITEM FOR: Mrs. Kelly Fox

Kelly will upload the finalized meeting minutes to the EKU Graduate Council webpage (<https://gradschool.eku.edu/eku-graduate-council-meeting-agendas-minutes>) and on the EKU Graduate Council Blackboard site.

E. GRADUATE FACULTY NOMINATIONS



COMMITTEE COMMENTS/REQUESTED CHANGES:

The Faculty Affairs Subcommittee, under the direction of Dr. Ida Slusher, made the following remarks:

- 12 of the 14 were approved as submitted.
- 2 of the nominations received from the College of Health Sciences featured candidates that had not completed a doctorate degree, which is a terminal degree for their respective programs. (Grabeel and Mundy)
- The candidates were discussed with Dean Schneck, Provost Pogatshnik and Dean Baggett.
- The final decision was to grant them provisional initial status until they earn their doctorate degree. This provision will be outlined on their acceptance letter from the Graduate School.

Graduate Faculty Nominations – Review / Approval						
RID:	LAST	FIRST	RANK:	COLLEGE	DEPARTMENT:	NOMINATION
1	ABDELHAY	KARIM	Assistant Professor	Science	Chemistry	Initial
2	CLARK	BRIAN	Assistant Professor	Health Sciences	Recreation and Park Administration	Graduate Renewal
3	GAO	PEI	Associate Professor	Science	Chemistry	Graduate Renewal
4	GRABEEL	VONIA	Assistant Professor	Health Sciences	Environmental Health Science	Graduate Renewal Initial - Provisional
5	HOVERMALE	RACHEL	Associate Professor	Health Sciences	Nursing	Graduate Renewal
6	JENKINS	JUDITH	Associate Professor	Science	Chemistry	Graduate Renewal
7	KRAEMER	BRADLEY	Assistant Professor	Science	Biological Sciences	Initial
8	LASSLO	JULIE	Assistant Professor	Health Sciences	Health Promotion and Administration	Graduate NEW
9	MCPAHAN	ELLEN	Assistant Professor	Health Sciences	Exercise Sports Science	Graduate Renewal
10	MOTT	CY	Associate Professor	Science	Biological Sciences	Graduate Renewal
11	MUNDY	MONICA	Assistant Professor	Health Sciences	Health Promotion and Administration	Initial - PROVISIONAL
12	OSBORNE	MICHAEL	Assistant Professor	Science	Mathematics and Statistics	Initial
13	PINION	CLINT	Associate Professor	Health Sciences	Environmental Health Science	Graduate NEW
14	TRAN	CYNTHIA	Assistant Professor	Science	Chemistry	Graduate NEW



MOTION #2: The Graduate Council Faculty Affairs Subcommittee moves to approve the 14 faculty members noted in the chart above for the graduate faculty status level listed beside their name.



COUNCIL APPROVAL/VOTE: GRADUATE FACULTY NOMINATIONS

Motion Made by: Dr. Ida Slusher on behalf of GC Faculty Affairs Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The 14 faculty member's graduate faculty status nominations are approved with 15 votes in favor, 0 votes against and no abstentions.**



ACTION ITEM FOR: Graduate School

Mrs. Fox will develop approval letters for the 14 faculty members. Dr. Baggett will disseminate those letters to the faculty's Deans and Associate Deans for disseminate to the faculty member and their respective chairs.



UPDATE: Developed on 4 December by Mrs. Fox; Disseminated on Saturday, 5 December 2020 by Dean Baggett

F. GRADUATE CURRICULUM REVISIONS

COLLEGE OF EDUCATION



Department of Curriculum & Instruction
Interim Chair: Dr. Nicola Mason

Course Revision
EMS 875 Diagnostic Assessment of Students with Reading Difficulties

Editorial Change
EMS 876 Literacy, Leadership, and Advocacy Difficulties

Program Suspension
Director of Special Education
Environmental Education Endorsement
Instructional Computer Technology (P-12)

Director of Special Education Teach Out

EMS 875 – Diagnostic Assessment of Students with Reading Difficulties
(COURSE REVISION)



COMMITTEE COMMENTS/REQUESTED CHANGES:

Course title and description changed to offer an asset-based approach towards literacy assessment. Pre-requisites removed that are no longer offered.

No comments/requested changes from the committee.



MOTION #3: The Graduate Council Curriculum Review subcommittee moves to approve the course revision for EMS 875 from the College of Education as noted above.

COUNCIL APPROVAL/VOTE: EMS 875 Course Revision



Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee

Seconded by: Motion made by subcommittee does not require a second

Discussion: None

Committee Vote: **The EMS 875 Course Revision presented above is approved with 15 votes in favor, 0 votes against and no abstentions.**

EMS 876 – LITERACY, LEADERSHIP AND ADVOCACY DIFFICULTIES
(EDITORIAL CHANGE)



COMMITTEE COMMENTS/REQUESTED CHANGES:

Remove the word “Difficulties” from the title. This was inadvertently added onto the end. The course does not relate to difficulties in leadership or advocacy.

No comments/requested changes from the committee.



MOTION #4: The Graduate Council Curriculum Review subcommittee moves to approve the editorial change for EMS 876 from the College of Education as noted above.

COUNCIL APPROVAL/VOTE: EMS 876 Editorial Change



Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The EMS 876 Editorial Change presented above is approved with 15 votes in favor, 0 votes against and no abstentions.**

PROGRAM SUSPENSIONS:

- Certificate in Director of Special Education (*with accompanying teach-out plan*) - *CERTP_DSP*
 - The Director of Special Education is a highly specialized, low enrollment program. The program contains 4 courses that are unique to this program which are all low enrolled courses—consistently fewer than 5 students. While the DOSE certification is necessary in the state, this program is available at other institutions across Kentucky. EKU currently lacks full-time faculty who are qualified to teach these unique courses, and having an entire program taught by adjuncts is not desirable.

- Environmental Education Endorsement
 - The Environmental Education Endorsement is a 12-credit hour, highly specialized program. It contains 4 courses. Two of the four courses are offered by CURI (EMS 561/761 & EMS 763) while the other two options for courses are offered through Natural Areas. Courses offered by CURI are consistently low enrolled – fewer than 5 students – and frequently require a CBSA. Additionally, Natural Areas recently received EKU approval for an Environmental Education certificate (12 credits). The certificate will include similar courses provided by the endorsement including C&I course offerings.

- Instructional Computer Technology (P-12) Endorsement
 - The Instructional Computer Technology Endorsement is a 12-credit hour highly specialized program of study. All 4-courses are unique to the program and only 1 course has been taught since the course’s inception (EDC 810). There have been no students enrolled in the endorsement since its inception. Ecampus marketed this program prior however, the endorsements have since moved to Campus 1.



COMMITTEE COMMENTS/REQUESTED CHANGES:

The two endorsements have no enrollments, so the sub-committee had no questions.

The Certificate in Director of Special Education was discussed, specifically ensuring the teach out plan was effective for the remaining students. Dr. Baggett ran the two individuals in DegreeWorks who had enrolled for Spring 2021 and the teach out plan would be suitable for those two students.

Dr. Rutland noted additional information that there are actually three students in the certificate and the teach out plan would allow them to graduate in summer 2021 and possibly one in the fall 2021.



MOTION #5: The Graduate Council Curriculum Review subcommittee moves to approve the program suspensions from the College of Education as noted above.

COUNCIL APPROVAL/VOTE: COE Program Suspensions



Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The program suspensions noted above are approved with 15 votes in favor, 0 votes against and no abstentions.**

COLLEGE OF HEALTH SCIENCES



The College of Health Sciences submits the following curriculum proposal for consideration at the December 4, 2020 Grad Council Meeting.

College of Health Sciences

Routine Curriculum Proposals: Consent Agenda

Recreation and Park Administration

Course Revisions	
REC 711	Therapeutic Recreation Practices and Services
REC 712S	Management of Therapeutic Recreation Services
REC 720	Trends and Issues in Therapeutic Recreation



COMMITTEE COMMENTS/REQUESTED CHANGES:

Three Course Revisions – Changing course names, descriptions and other wording to reflect the newly changed concentration.

No comments or changes.



MOTION #6: The Graduate Council Curriculum Review subcommittee moves to approve the three course revisions from Recreation and Park Administration as presented above.

COUNCIL APPROVAL/VOTE: Three Course Revisions from RPA



Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The three course revisions from RPA are approved with 15 votes in favor, 0 votes against and no abstentions.**

REFERENCE: COLLEGE STAFF CURRICULUM POINTS OF CONTACT

College of Business and Technology	Heather Morris	Heather.Morris@eku.edu
College of Education	Rita Downing	Rita.Downing@eku.edu
College of Health Sciences	Anna Dixon	Anna.Dixon@eku.edu
College of Justice and Safety	Melinda Jones	Melinda.Jones@eku.edu
College of Letters, Arts and Social Sciences	Sharon Lee	Sharon.Lee@eku.edu
College of Science	Sarah Adams	Sarah.Adams@eku.edu

G. Student Affairs Subcommittee Update (Dr. Olly Oakley)



- Dr. Olly Oakley noted that the subcommittee had met with the Noel Studio and the Graduate School on Monday, 23 November to begin planning the 3MT.
 - Please see the updated (December 2021) 3MT @ EKU presentation in Appendix B of this document, pages 23 – 26.
 - The presentation was revised based on the 23 November 2020 meeting.
 - Three categories have been developed and award money has been set.
 - Workshop ideas have been drafted
- The inaugural EKU 3MT will commence during the 2021 EKU Scholar’s week (April 2021)
- Dr. Baggett noted that he delivered an introduction presentation on the 3MT @ EKU to the EKU Dean’s Council in November. The council was supportive of the initiative.
- The group will meet again on Monday, 7 December at 8 AM to further discuss the 3MT to include criterion for the categories, marketing and judging.



ACTION ITEM FOR: Graduate Council Student Affairs Subcommittee and the Graduate School

Continue development of the 3MT @ EKU Process

Meeting on Monday, 7 December 2020

H. OTHER ITEMS FOR THE GOOD OF THE ORDER

1. ECU GRADUATE SCHOOL UPDATE – *Dr. Ryan Baggett*

- Dr. Baggett provided an update on the activities, enrollments and initiatives of the ECU Graduate School.
- Please see the slide deck in Appendix A (*Pages 16 - 22*) for more information.

2. GRADUATE FOCUSED PEDAGOGICAL PRESENTATIONS – *Dr. Matt Sabin*

- Dr. Sabin continued the discussion of graduate level pedagogical workshops in conjunction with the Noel Studio for Academic Creativity.
- Additionally, Dr. Sabin thanked Dr. Humphrey and Dr. Fatzinger for agreeing to collaborate on a mentoring presentation for graduate students.
- Finally, he requested that graduate council members take another look at the list of potential topics and strongly consider developing a presentation, collaborating with a colleague on a presentation or talking to another colleague about delivering a graduate focused presentation.

POTENTIAL COURSE TOPICS (Additional topics can definitely be added):

- **Balancing Course Rigor and Student Mental Health**
- **Creating Inclusive Graduate Classes - focus on diversity in graduate curriculum as well as creating welcoming environments**
- **Virtual Recruitment for Graduate Programs**
- **Developing Graduate Level Student Learning Outcomes**
- ~~Student Support and Mentorship in the Online Graduate Environment (Under development by Dr. Humphrey and Dr. Fatzinger)~~
- **Preparing Graduate Students for Career Advancement**
- **Comparative Considerations of Undergraduate vs. Graduate Course Development**
- **Comparative Considerations of Undergraduate vs. Graduate Course Instruction**



ACTION ITEM FOR: GRADUATE COUNCIL

Please take another look at the list of potential topics on the previous page and strongly consider developing a presentation, collaborating with a colleague on a presentation or talking to another colleague about delivering a graduate focused presentation.

3. CONTINUED DISCUSSION OF GRADUATE (Program, Course, Student) EXPECTATIONS and the BALANCE OF RIGOR / MENTAL HEALTH

Dr. Matt Sabin

- Dr. Sabin continued the discussion of expectations of Graduate Programs, Courses and Students as well as the balance between program rigor and mental health. The focus of the discussion was the path forward in this area.
- As a result, the Graduate School will ensure that ECU mental health information has been disseminated to graduate students.
- Additionally, a subgroup will evaluate the existing Graduate Student Learning Outcomes (*Please see Appendix C of this document – Pages 27 and 28*)
 - After the group evaluates the Learning Outcomes, they will be sent out for faculty comment to graduate programs.
 - The following volunteers will serve on the Outcomes Review Group:
 - Dr. Julie Rutland
 - Dr. Eileen Shanahan
 - Dr. Olly Oakley
 - Dr. Matt Sabin
 - Dr. Ryan Baggett



ACTION ITEM FOR: GRADUATE SCHOOL

Evaluate materials and ensure that counseling services have been / are disseminated to all graduate students at ECU.



ACTION ITEM FOR: OUTCOMES REVIEW GROUP

Set time and date to begin the evaluation of the Graduate Student Learning Outcomes.

4. VIRTUAL RECRUITING OVERVIEW – *Mr. Chase Barnes*

- Mr. Chase Barnes, Graduate Student in the Master of Public Health Program, Student Representative on the Graduate Council and the Graduate School Graduate Assistant delivered a presentation on graduate virtual recruitment. Chase discussed the items listed below.
- Dr. Rutland would like Chase to deliver a similar presentation to her department.

Graduate Virtual Recruitment – <i>Mr. Chase Barnes</i>	
<ul style="list-style-type: none"> • Video Creation <ul style="list-style-type: none"> • Development, Recording, Publishing • Virtual Information Sessions <ul style="list-style-type: none"> • (Open Houses) with Prospective Students • Virtual Recruiting Fairs/Events <ul style="list-style-type: none"> • (hosted by a variety of entities) • Possible “easier” access for interested individuals • Ability for individualized discussions/interviewing over a variety of platforms allowing for virtual assessment on both ends 	<ul style="list-style-type: none"> • What/who is the targeted audience? • What video conferencing platform would work best for the event (ex. Zoom, Microsoft Teams, Handshake, etc.)? • What incentive(s) to provide to attendees? • How to best promote the event (ex. Social media channels, ECU Today, local Newspapers, etc.)? • What is the communications plan? • What faculty to include based upon event agenda? • How to measure return on investment?



ACTION ITEM FOR: GRADUATE SCHOOL

Mr. Barnes and Dr. Rutland will identify a time/date for Chase to address her department on virtual recruiting.

5. Other Items for the Good of the Order

- No other items noted for the Good of the Order.

I. JANUARY 2021 EKU GRADUATE COUNCIL DATES OF INTEREST

- January 8 - Agenda Items Due By 4:30 pm to Kelly.Fox@eku.edu
- January 15 - Executive Subcommittee Meeting - 11:15 am - Zoom
- January 22 - Graduate Council Meeting - 11:15 am - Zoom

J. Meeting Adjournment (Dr. Matt Sabin, *Chair*)



MOTION: Motion to adjourn the November 2020 EKU Graduate Council Meeting

COUNCIL APPROVAL/VOTE: MEETING ADJOURNMENT



Motion Made by: Dr. Eileen Shanahan

Seconded by: Dr. Julie Rutland

Discussion: None

Committee Vote: **The EKU Graduate Council stands adjourned with 15 votes in favor, 0 votes against and no abstentions.**

ACTION ITEM FOR: Graduate School



Dr. Baggett will develop the meeting minutes for the meeting and send them to Dr. Sabin and Mrs. Fox for review. The minutes will then be sent to the Graduate Council Executive Subcommittee prior to their meeting for approval. The minutes will finally be shared with the graduate council for review one week prior to the general council meeting (on blackboard) and will be voted on during the general meeting. Following their approval, the final meeting minutes will be posted on the Graduate Council webpage with a copy on the GC Blackboard site.

UPDATE:

- ✓ Meeting Minutes Developed – **6 December 2020**
- ✓ Minutes sent to Sabin and Fox – **6 December 2020**
- ✓ Minutes sent to Graduate Council Executive Subcommittee – **TBD**
- ✓ Minutes posted on GC Blackboard site for GC Review – **TBD**

K. DOCUMENTS/MATERIALS FOR THIS MEETING:

**The official copies of all ECU Graduate Council documents are available on the Graduate Council Blackboard site.*

- Friday, 4 December 2020 Graduate Council Agenda
- Friday, 23 October 2020 Graduate Council Meeting Minutes
- November Graduate Council Agenda Supporting Items:
 - 14 Graduate Faculty Nominations
 - College of Education Curriculum Changes
 - College of Health Sciences Curriculum Changes
- Presentation to Accompany the 4 December 2020 Graduate Council Meeting (Appendix A)
- 3MT Presentation Updated (Appendix B)
- Graduate Student Learning Outcomes from Graduate Catalog (Appendix C)

**APPENDIX A: PRESENTATION THAT ACCOMPANIED THE 4 DECEMBER 2020
GRADUATE COUNCIL MEETING**



NOVEMBER 2020 MEETING – FRIDAY, 4 DECEMBER
11:15 AM - ZOOM

E[®]
GRADUATE
COUNCIL

E GRADUATE COUNCIL
AGENDA
FRIDAY, 4 DECEMBER 2020

Meeting Call to Order – Dr. Matt Sabin

- I. Last Meeting's Minutes – 23 OCTOBER 2020
- II. Faculty Affairs Subcommittee: Graduate Faculty Nominations (n=14) – *Dr. Ida Slusher*
- III. Curriculum Review Subcommittee - Curriculum Revisions – *Dr. Ann Burns*
 - I. College of Education
 - II. College of Health Sciences
- IV. Student Affairs Subcommittee Update – *Dr. Olly Oakley*
- V. Graduate School Updates – *Dr. Ryan Baggett*
- VI. Graduate Focused Pedagogical Presentations – *Dr. Matt Sabin*
- VII. Continued Discussion of Graduate Student / Course / Program Expectations & Rigor/Mental Health Focus on the Path Forward – *Dr. Matt Sabin*
- VIII. Graduate Virtual Recruitment – *Mr. Chase Barnes*
- IX. Other Items for the Good of the Order
- X. Graduate Council Dates of Interest

Meeting Adjournment – Dr. Matt Sabin

Review/Approval of
23 October 2020
Graduate Council
Meeting Minutes





Graduate Faculty Nominations – Review / Approval						
RID:	LAST	FIRST	RANK:	COLLEGE	DEPARTMENT:	NOMINATION
1	ABDELHAY	KARIM	Assistant Professor	Science	Chemistry	Initial
2	CLARK	BRIAN	Assistant Professor	Health Sciences	Recreation and Park Administration	Graduate Renewal
3	GAO	PEI	Associate Professor	Science	Chemistry	Graduate Renewal
4	GRABEEL	VONIA	Assistant Professor	Health Sciences	Environmental Health Science	Graduate-Renewal Initial - PROVISIONAL
5	HOVERMALE	RACHEL	Associate Professor	Health Sciences	Nursing	Graduate Renewal
6	JENKINS	JUDITH	Associate Professor	Science	Chemistry	Graduate Renewal
7	KRAEMER	BRADLEY	Assistant Professor	Science	Biological Sciences	Initial
8	LASSLO	JULIE	Assistant Professor	Health Sciences	Health Promotion and Administration	Graduate NEW
9	MCMAHAN	ELLEN	Assistant Professor	Health Sciences	Exercise Sports Science	Graduate Renewal
10	MOTT	CY	Associate Professor	Science	Biological Sciences	Graduate Renewal
11	MUNDY	MONICA	Assistant Professor	Health Sciences	Health Promotion and Administration	Initial - PROVISIONAL
12	OSBORNE	MICHAEL	Assistant Professor	Science	Mathematics and Statistics	Initial
13	PINION	CLINT	Associate Professor	Health Sciences	Environmental Health Science	Graduate NEW
14	TRAN	CYNTHIA	Assistant Professor	Science	Chemistry	Graduate NEW

Curriculum Revisions

- College of Education**
 - Course Revision – EMS 875
 - Editorial Change – EMS 876
 - Program Suspensions
 - Director of Special Education Teach Out
- College of Health Sciences
Recreation and Park Administration**
 - “Therapeutic to Therapy”

Student Affairs Subcommittee Update

Category 1: Traditional Thesis

Category 2: Doctoral

Category 3: Action/Artistic/Capstone

Logos: Studio, Noel Studio, EKV, MT Three Minute Thesis, EKV Graduate School.



UPDATE – 4 DECEMBER 2020

ENROLLMENT REPORTS...

- SPRING 2021
- WINTER 2020
- FINAL NUMBERS – FALL 2020

Eastern Kentucky University Graduate School
"Advanced Degrees...Advancing Careers"

SPRING 2021 SEMESTER

CURRENT GRADUATE ENROLLMENT REPORT

REPORT VERSION : 3 DECEMBER 2020

Whitlock CHS 48 • 511 Lanesville Avenue • Richmond, KY 40475 • 606.873.1340
www.GradSchool@eku.edu • GradSchool@eku.edu • Facebook: EKVGradSchool
Instagram: @EKU_GradSchool • Twitter: @EKU_GradSchool • @EKU_GradSchool

Eastern Kentucky University Graduate School – Spring 2021 Enrollment Dashboard

7 Weeks Until Start of Spring 2021 Semester

DECEMBER 3, 2020

19 JAN 2021 | SPRING 2021 START DATE

1,703 CURRENT SPRING 2021 GRADUATE ENROLLMENTS

27% Enrollment Comparisons: SPRING 2020: 2,322 | SPRING 2021 (SO FAR): 1,703

12% COMPARED TO THIS TIME LAST YEAR: DECEMBER 3, 2019: 1,515 | DECEMBER 3, 2020: 1,703

SPR21 MODALITY BREAKDOWN:
RESIDENTIAL: 43%
EKU ONLINE: 57%

SPRING 2020 vs. 2021 STATISTIC'S COMPARISON TO THIS TIME LAST YEAR...

Graduate FULL TIME: 11.5%
487

Graduate PART TIME: 10.2%
1201

Applicants/Admits: 14.11%
728

URM Enrollment: 37.09%
207

College Graduate SPR 2021 Enrollments (Compared to Spring 2020)

College of Business and Technology: SPR2020: 70 | SPR2021: 57 (81%)

College of Education: SPR2020: 655 | SPR2021: 417 (64%)

College of Health Sciences: SPR2020: 839 | SPR2021: 683 (81%)

College of Justice and Safety: SPR2020: 362 | SPR2021: 208 (57%)

College of Letters, Arts and Social Sciences: SPR2020: 303 | SPR2021: 279 (92%)

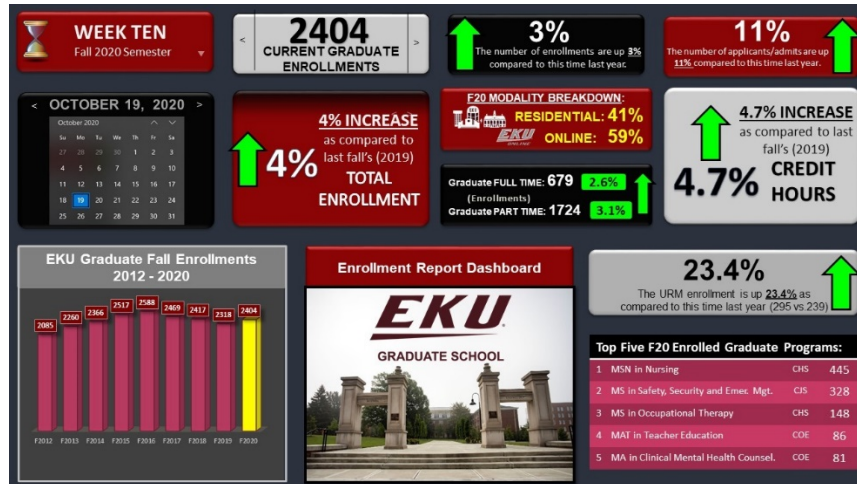
College of Science: SPR2020: 50 | SPR2021: 47 (94%)

EKU Spring 2021 Graduate Enrollments

Year	Enrollment
2013	2,066
2014	2,266
2015	2,452
2016	2,631
2017	2,530
2018	2,500
2019	2,442
2020	2,322
2021	1,703

Top Five SPR2021 Enrolled Graduate Programs:

Rank	Program	Enrollment
1	MSN in Nursing	380
2	MS in Safety, Security and Emerg. Mgt.	170
3	MS in Occupational Therapy	124
4	MA in Clinical Mental Health Counsel.	64
5	MS in General Psychology	59



Save the Date!

More information to come!

SPRING MINGLE
with the EKU Grad School
"A 2021 EKU Graduate School Virtual Recruiting Event"

THURSDAY, MARCH 25, 2021
11:00 AM to 1:00 PM on ZOOM™

REGISTER TODAY at:
<https://application.eku.edu/register/EKUSpringMingle>

<p>Receive Information on:</p> <ul style="list-style-type: none"> • EKU Graduate Programs with Representatives from over 30 Programs • Financial Aid / Scholarships • Academic and Career Services • Campus and On-Line Resources • Get your Grad School Questions Answered! 	<p>Participants will be sent a FREE SWAG Bag with:</p> <ul style="list-style-type: none"> • EKU T-Shirt • EKU Padfolio • Car Decal • Keychain • And more!
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EKU Grad School...Advanced Degrees...Advancing Careers!



EKU Penguin

- Home
- New Job
- Admin
- About

Job
Select the type of job and enter all of the required fields *

901741044 - Kathleen Wooten
kathleen_wooten4@mymail.eku.edu

Position *
FEDWKS - Student-Federal Work Study

Job Title *
Fake Title

Enter the Timesheet Orgn Code, if you do not know the code you can search for it.

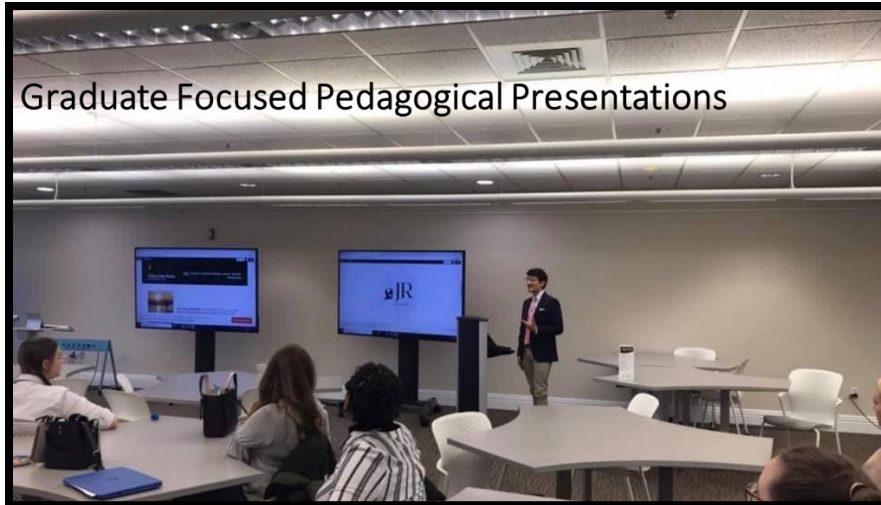
Timesheet Org *
200100 Graduate Studies

Approver Posn *

Start Date * End Date



**Thank you, Jerry, for the original GAIN / SWAN systems
and for everything else you have done for EKU!!**



Graduate Focused Pedagogical Presentations



Continued Discussion of
Graduate Student Course/
Program Expectations

& Rigor/Mental Health

The Path
Forward...

Graduate Virtual Recruitment – *Mr. Chase Barnes*

- Video Creation
 - Development, Recording, Publishing
- Virtual Information Sessions
 - (Open Houses) with Prospective Students
- Virtual Recruiting Fairs/Events
 - (hosted by a variety of entities)
- Possible “easier” access for interested individuals
- Ability for individualized discussions/interviewing over a variety of platforms allowing for virtual assessment on both ends

- What/who is the targeted audience?
- What video conferencing platform would work best for the event (ex. Zoom, Microsoft Teams, Handshake, etc.)?
- What incentive(s) to provide to attendees?
- How to best promote the event (ex. Social media channels, EKU Today, local Newspapers, etc.)?
- What is the communications plan?
- What faculty to include based upon event agenda?
- How to measure return on investment?

JANUARY 2021

EKU GRADUATE COUNCIL

DATES OF INTEREST

- **JANUARY 8** - Agenda Items Due By 4:30 pm to Kelly.Fox@eku.edu
- **JANUARY 15** - Executive Subcommittee Meeting
 - 11:15 am - Zoom
- **JANUARY 22** - Graduate Council Meeting
 - 11:15 am - Zoom

SAVE THE DATE!



*Have a Wonderful,
Safe Winter Break!*

Get some rest!!

*Thank you for your
work during the fall
2020 semester!*

Here's to a great 2021!



APPENDIX B: UPDATED 3MT PRESENTATION – DECEMBER 2020




**EKU and the 3MT:
Opportunities for Student Success**



DRAFT DECEMBER 2020

What is 3MT?

- **Three Minute Thesis (3MT) Annual** competition
 - held at over 200 universities worldwide
- Participants present their research in just 180 seconds
 - Must be engaging – ability for an audience with no background in the research area to understand content
- **General Rules:**
 - Three Minute Presentation
 - One Static Slide – No Animations
 - No additional media – sound/video files
 - No Costumes or Props



Professional Skills / Opportunities from the 3MT @ EKU...

- **Public Speaking and Presentation Skills**
 - clear, concise, jargon-free three-minute presentation
- **Research Communication**
 - *communicate research (breadth and significance) to a non-specialist audience*
- **Research Perspective**
 - *distilling research and primary objectives into a three-minute general presentation*
- **Expansion of Professional Network**
 - *Share Your Work/Research with a wider Audience*
- **Resume Building**
 - *Juried Presentation, Portfolio Building Video*
- **Research and Media Exposure**



To showcase these skills in application documents, students can discuss their experience with 3MT in a Relevant Experience section or an Extra-Curricular section and highlight oral communication skills in their Summary of Qualifications. This is also an excellent experience to include on a LinkedIn profile.

EKU Graduate Programs and the 3MT: A Crawl, Walk, Run, Fly Approach

Crawl
SPRING 2021: Internal EKU Event during Scholars Week (5 - 9 APRIL 2021)

Walk
SPRING 2022: Continue Internal Event with Winners advancing to Regionals

Run
SPRING 2023: Internal, Regional and National Level Competition

Fly
SPRING 2024: Internal, Regional, National and International Level Competition

Logos: CSGS, THE UNIVERSITY OF QUEENSLAND AUSTRALIA, E GRADUATE SCHOOL

EKU SCHOLARS WEEK CATEGORIES 2020

Category 1: Traditional Thesis (Graduate Student)

Category 2: Doctoral (Doctoral Student)

Category 3: Action / Artistic / Capstone (Graduate Student)

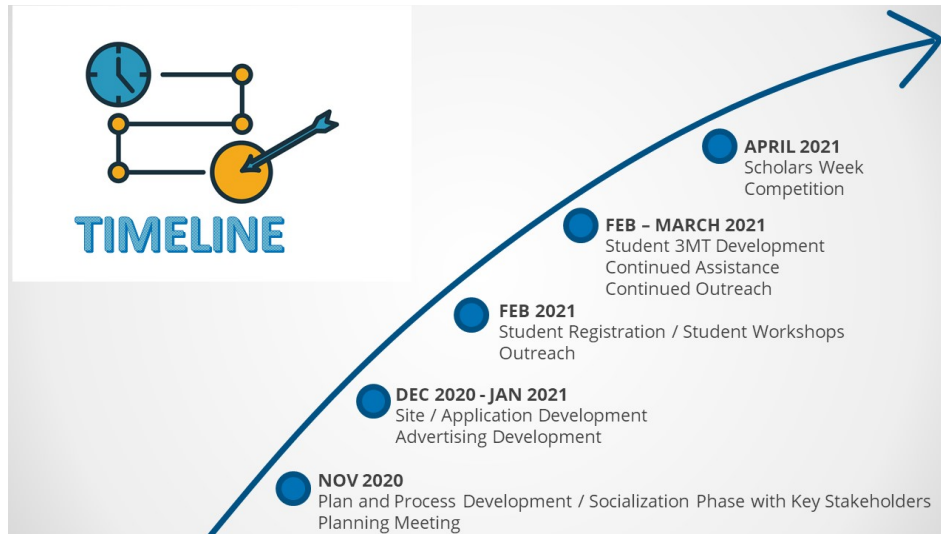
THREE MINUTE THESIS

Criteria / Details regarding each category will be released in January 2021. Stay tuned.

Criteria / Eligibility – 3MT @ EKU



Criteria:	Category One: Traditional Thesis	Category Two: Doctoral Dissertation	Category Three: Action, Artistic, Capstone
Eligibility:	EKU Graduate Students (2 nd Year or Above)	EKU Doctoral Students	EKU Graduate Students (2 nd Year or Above)
Project Requirements:	research must be at a stage where findings, preliminary conclusions, and broader impact can be discussed	The project must include specific objectives or investigative questions, and a project design or plan for implementation There must be data or information that was collected, analyzed and findings reported Preliminary conclusions must be drawn from project and broader impact discussed	
Awards:	\$400 – First Place (Plaque) \$200 – Second Place (Certificate)	\$400 – First Place (Plaque) \$200 – Second Place (Certificate)	\$400 – First Place (Plaque) \$200 – Second Place (Certificate)



- **Category One: Traditional Thesis Category**
 - 1st Place – \$400
 - 1st Place Plaque - \$40
 - 2nd Place: \$150
- **Category Two: Doctoral Dissertations**
 - 1st Place – \$400
 - 1st Place Plaque - \$40
 - 2nd Place: \$150
- **Category Three: Action/Artistic/Capstone**
 - 1st Place – \$400
 - 1st Place Plaque - \$40
 - 2nd Place: \$150
- People’s Choice Award: \$100
- Advertising: \$130

2021 3MT @ EKU BUDGET:
\$2,000

NEXT STEPS

- **Revise/ “EKU-ify”** Informational material / application materials for students
- **Establish a EKU 3MT website**
- **Establish a EKU 3MT YouTube™ Channel**
- **Work with Noel Studio on preparation sessions/workshops**
- **Advertising – specifically with those programs housing theses/dissertations**

USEFUL LINKS

Three Minute Thesis
The University of Queensland
<https://threeminutethesis.uq.edu.au/>

Three Minute Thesis
The University of Texas At Austin
<https://gradschool.utexas.edu/three-minute-thesis>

Three Minute Thesis
YouTube - Examples
https://www.youtube.com/watch?v=X9Tef_IPEs4
<https://www.youtube.com/watch?v=QfrUCg1S7vk>
<https://www.youtube.com/watch?v=n0FRJ-BnfL8>
<https://www.youtube.com/watch?v=CLSun3Cwjqs>



Dr. Ryan Baggett – Graduate School
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Dr. Rusty Carpenter – Noel Studio
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Dr. Olly Oakley – Graduate Council
Oliver.Oakley@eku.edu

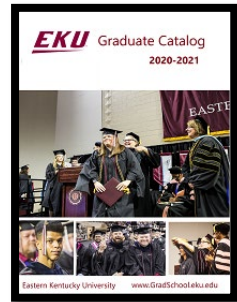
APPENDIX C: GRADUATE STUDENT LEARNING OUTCOMES

EXCERPT FROM 39 OF THE 2020/2021 EKU GRADUATE CATALOG:

<https://catalogs.eku.edu/sites/catalogs.eku.edu/files/files/Graduate%20Catalog%202020-21.pdf>

Graduate Student Learning Outcomes

The Graduate School has adopted a core set of Graduate Student Learning Outcomes common to all graduate programs offered at EKU. While individual courses might not incorporate all of these, programs are expected to demonstrate that they are contained in a graduate student's program of study.



When students graduate from EKU Graduate Programs, they will be informed, critical and creative thinkers who communicate effectively.

Informed thinkers demonstrate mastery of the significant ideas of, and skills and abilities demanded by, their discipline.

- SLO 1: Graduate students are able to explain, discuss, and apply clearly and accurately the key concepts and central theories, and demonstrate expertise appropriate to the discipline.





Critical and creative thinkers raise vital questions and problems with a clear and appropriate methodology; gather and assess relevant information in ways that distill accurate and appropriate meaning from abstract ideas; analyze assumptions through alternative systems of thought; and generate new knowledge or creative expressions through the self-reflective synthesis of problems, information, evaluation and analysis.

- SLO 2: Graduate students are able to formulate and express important/essential questions and issues related to the discipline with clarity and accuracy, and appropriate depth and breadth.
- SLO 3: Graduate students are able to identify, collect, analyze, and evaluate relevant information to understand essential questions and issues and to advance knowledge in the discipline.
- SLO 4: Graduate students are able to identify, analyze, and evaluate underlying assumptions of arguments, abstract ideas, and alternative perspectives and theories.
- SLO 5: Graduate students are able to generate new knowledge, application, or creative expressions through the self-reflective synthesis of information, evaluation, and analysis of critical questions or issues/problems related to their discipline.

Effective communicators illustrate and successfully defend their point of view, information, analysis, and conclusions, using oral, visual, and written methods, in ways that demonstrate clearly and logically the appropriateness of their conclusions and the implications thereof.

- SLO 6: Graduate students are able to communicate clearly and logically using oral, written, and/or artistic forms.

APPENDIX D: ICON AND COLOR DESIGNATIONS

<i>ICON:</i>	<i>DESIGNATION:</i>
	<p>Action Item Stemming from the Meeting</p>
	<p>Council Vote Results</p>
	<p>Motion Made During the Meeting</p>
	<p>Subcommittee Comments/Requested Changes</p>