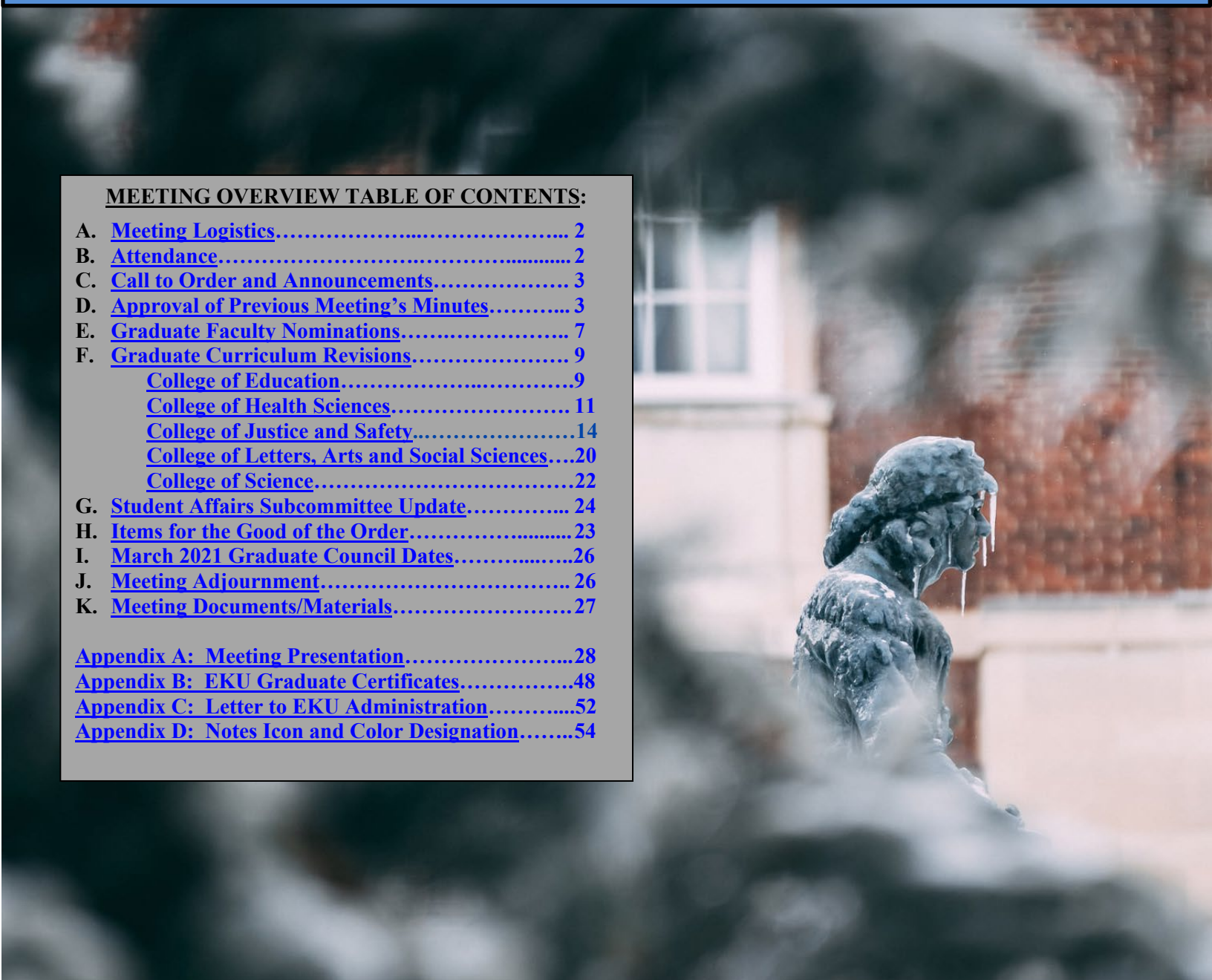
FEBRUARY 2021

(February 26, 2021)

EASTERN KENTUCKY UNIVERSITY

GRADUATE COUNCIL MEETING OVERVIEW



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A. MEETING LOGISTICS:

Meeting Date:	**FRIDAY, 22 FEBRUARY 2021 (Postponed one week due to inclement weather. Meeting was originally scheduled for 19 FEB 2021**
Meeting Time:	**11:15 AM – 12:30 PM**
Meeting Location:	**Zoom™ Videoconference:** https://eku.zoom.us/j/92915308661
Meeting Type:	**Monthly Meeting of the EKU Graduate Council – FEBRUARY 2021**

B. ATTENDANCE:

Members Present = **Members Absent =**

Term Expires May 2021	*Term Expires May 2022*	*Term Expires May 2023*
Dr. Ann Burns (COE)	Mr. Paul Grant (CJS)	Dr. Dominic Ashby (CLASS)
Dr. Oliver Oakley (COS)	Dr. Julie Rutland (COE)	Dr. Jim Fatzinger (CBT)
Dr. Ray Richardson (CBT)	Dr. Donghui Quan (COS)	Dr. Casey Humphrey (CHS)
Dr. Matthew Sabin (CHS)	EKU GRADUATE COUNCIL	Dr. Bill McClanahan (CJS)
Dr. Nathan Siler (CLASS)		Dr. Jeff Neugebauer (CLASS)
Dr. Ida Slusher (CHS)		Dr. Eileen Shanahan (COE)
Student Representatives:	Mr. Chase Barnes, *EKU MPH*	Ms. Alisha Helton, *EKU English*
EKU Graduate School:	Dr. Ryan Baggett	Mrs. Kelly Fox

Guests:	
Dr. Jennifer Wies	Associate Provost
Associate Dean Jeremy Mulholland	CLASS
Ms. Sharon Lee	CLASS
Ms. Rita Downing	College of Education
Ms. Ginger Cottrell	College of Education
Ms. Stephanie Boggs	College of Education
Dr. Derek Paulsen	College of Justice and Safety
Dr. Tom Schneid	College of Justice and Safety
Assistant Professor David Fifer	College of Justice and Safety
Dr. Lisa Jones	College of Health Sciences
Ms. Anna Dixon	College of Health Sciences
Dr. Karin Sehmann	College of Science

Several council members faced scheduling conflicts due to the meeting postponement and were unable to attend.

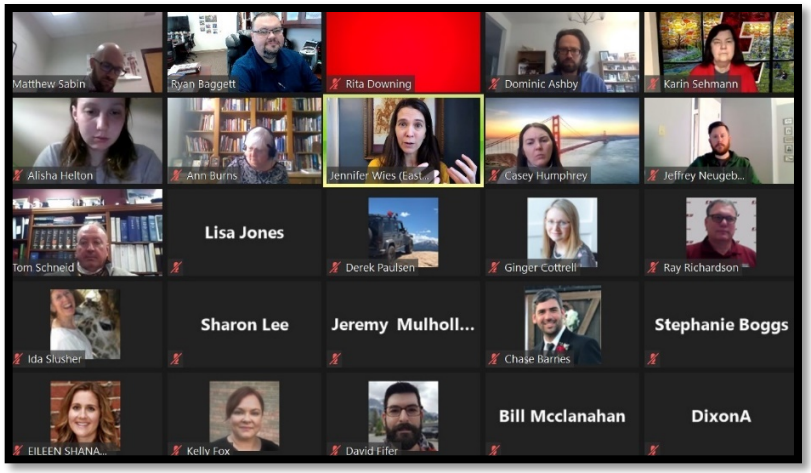


Figure One: February Graduate Council Zoom Meeting Image – 26 February 2021

C. CALL TO ORDER AND ANNOUNCEMENTS:

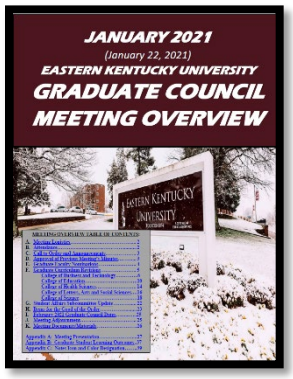
Meeting Moderated by: Dr. Matthew Sabin, *Chair* – AY 2020/2021 EKU Graduate Council

Dr. Sabin called the meeting to order at 11:15 AM.

- Dr. Sabin welcomed the guests participating in Graduate Council today.

D. APPROVAL OF PREVIOUS MEETING'S MINUTES

- Consideration of the January 2021 Graduate Council Meeting Minutes from the Friday, January 22, 2021 Graduate Council Meeting.



MOTION #1: Move to approve the January 2021 Graduate Council meeting minutes from the Friday, January 22, 2021 meeting.

***COUNCIL APPROVAL/VOTE*: MEETING MINUTES**

Motion Made by:	Dr. Ann Burns
Seconded by:	Dr. Ida Slusher
Discussion:	None
Committee Vote:	**The January 2021 Graduate Council meeting minutes are approved with 11 votes in favor, 0 votes against and no abstentions.**

***ACTION ITEM FOR*: Mrs. Kelly Fox**

Kelly will upload the finalized meeting minutes to the EKU Graduate Council webpage (https://gradschool.eku.edu/eku-graduate-council-meeting-agendas-minutes) and on the EKU Graduate Council Blackboard site.

SPECIAL AGENDA ITEM

We were fortunate to have Dr. Jennifer Wies, the EKU Associate Provost, join our February 2021 Graduate Council meeting. Due to a time constraint with an existing CPE meeting, Dr. Wies asked to go first, which we certainly obliged. This item was originally listed under "Good the Order" items in the existing meeting agenda.

BACKGROUND:

Dr. Wies started with an overview about why we are talking about certificates at EKU…

- At EKU, we have two distinctions of certificates: Department and University Level
- Daily, we distinguish between the two very little. However, they are very different.
- Department level is designed to be flexible and nimble but is not considered an educational program that is on the institutional transcript that is verified and certified by the institution.
- In some cases, department certificates are notated on the transcript but are not considered as an earned credential – per Department of Education terminology
- University certificates are considered are considered a certified credential.
- This is a confusing distinction for all involved (Faculty, staff, and students)
- Department level certificates do not adhere to DOE definitions so it is not eligible for financial aid, cannot be verified and no proof of attainment is guaranteed.

CONCEPT:

- There is a working group of ten individuals who are looking at how we can adjust certificates at EKU to align more closely with stakeholders (students and DOE). Looking at policies and practices at all levels to develop a new taxonomy regarding certificates.

- Pathway for department level certificates to transition to a credential on a learner

record OR expanding the definition for university level certificates to level up the department level certificates to a university level certificate. They would then be an earned credential with the ability to access financial aid. Different pathways to continue.

- Must be addressed in the relatively short term.

GRADUATE CERTIFICATES:

- Dr. Baggett then provided an overview of graduate certificates at EKU. Please see Appendix B for the spreadsheet that was referenced and the slides in Appendix A that correspond to this topic.

QUESTIONS / COMMENTS FROM GRADUATE COUNCIL:

- CERTPs Question in the Chat – CERTPs would remain unchanged under this new concept.

- Dr. Sabin asked what defines a university certificate at the undergraduate level?

    - Dr. Wies noted that it is open to discussion at this point. According to DOE we could lower the hours for an undergraduate university certificate. For undergraduate certificates, the minimum is 24 hours.
    - When something becomes a certified credential what comes with it?
        - Reporting and Assessment
    - Because university certificates provide financial aid, there is a necessity to report on the certificate to CPE / DOE / SACS COC Etc.

- Dr. Ashby asked what would be required to drop the minimum of the undergraduate certificate hour requirement?

    - Dr. Wies noted that the working group recommendations should be evaluated based on their research. They are looking at a number less than 24 to be more inclusive (undergraduate certificates)
    - All will come back to CAA for discussion and input

- Dr. Sabin asked if the university was considered soft skills and technical skills credentials?

    - Professional Development (ENGAGE Program) – General Education – Fall 2021
    - Align employability qualities with general education starting in Spring 2022
    - With digital learner records we would have setup to conduct badging for skills and other disciplines
    - Digital learner record will be available through the Student Clearinghouse – current transcript provider.

- Dr. Baggett asked what constitutes a graduate university certificate moving forward?
    - Dr. Sabin noted that graduate programs (with 30 hours) somewhere in that halfway range would be legitimate (12 – 18 hours would be a certificate level).
    - Dr. Ashby agreed with Dr. Sabin's assessment of 12 to 18 hours. He noted that if the number of hours exceeded the halfway mark would make the certificate very tedious for graduate students.
    - Dr. Humphrey discussed the Autism Spectrum Disorder University Certificate that is 18 hours and it is difficult to fit that in with their graduate degree. If the number of hours exceeded more than 18 it would add substantial time to degree and make them less desirable.

- Dr. Sabin asked if the main goal of certificates to give students already enrolled in our majors something additional or is the idea to pull in non-traditional learners (boosting their specific areas?)
    - Dr. Wies noted that the reason why students pursue a certificate has changed in the last 10 years. They used to see it as something they would get along the way (like a minor). Now they are a way to get a learner back into school for a credential for a specific area. Hopefully, they then decide to stay and get the whole degree after they complete the certificate.
    - This makes it even more important to be very specific about how certificates are transcribed and what a certificate is and is not.

- Dr. Sabin asked are they seeing that the certificates are helping with job placement?
    - Dr. Humphrey noted that the Autism certificate helps the students in that area. The biggest pull for the certificate for Autism is for the students already in the graduate program with a desire for that knowledge.

- Dr. Shanahan asked about financial aid possibilities for the CERTPs?
    - Dr. Wies will follow up with Dr. Shanahan.

- Dr. Baggett recapped that 12-18 hours on a graduate certificate seems to be the consensus for the graduate council.

- Dr. Wies noted that MBA on-campus may want to move those nine-hour certificates to the digital credential area. 12 hours seems to meet the trends in the graduate school community.

- Dr. Ashby asked if there would be clarification regarding digital credentials to include badges, large variance of definitions?

- Dr. Wies noted that more information and continued discussion would be forthcoming regarding digital credentials. There have been many conversations and many more to come. If there are questions please contact Dr. Wies.

E. GRADUATE FACULTY NOMINATIONS

COMMITTEE COMMENTS:

The Faculty Affairs Subcommittee, under the direction of Dr. Ida Slusher, made the following remarks:

- Nine (9) faculty status nominations were received for the February 2021 Graduate Council Meeting.
- The Faculty Affairs Subcommittee found no significant issues with the nine nominations received.

RID:	LAST	FIRST	RANK:	COLLEGE	NOMINATION
1	Carrico	Cheryl	*Adjunct*	Health Sciences	Adjunct New
2	Clark	Angela	*Adjunct*	Health Sciences	Adjunct New
3	Crawford	Rebecca	*Adjunct*	Health Sciences	Adjunct New
4	Eliassen	Erin	*Associate Professor*	Health Sciences	Graduate Renewal
5	Hartman	Michael	*Adjunct*	Science	Adjunct New
6	Kim	Eun Mi	*Adjunct*	Science	Adjunct New
7	Oakley	Oliver	*Associate Professor*	Science	Graduate Renewal
8	Reed	Jeff	*Adjunct*	Health Sciences	Adjunct New
9	Spira	Geela	*Associate Professor*	Health Sciences	Graduate Renewal

MOTION #2: The Graduate Council Faculty Affairs Subcommittee moves to approve the Nine (9) faculty members for the graduate faculty status level listed beside their name in the chart above.

***COUNCIL APPROVAL/VOTE*: GRADUATE FACULTY NOMINATIONS**

Motion Made by: Dr. Ida Slusher on behalf of GC Faculty Affairs Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The Nine (9) faculty member's graduate faculty status nominations are approved with 11 votes in favor, 0 votes against and no abstentions.**

***ACTION ITEM FOR*: Graduate School**

Mrs. Fox will develop approval letters for the Nine (9) faculty members. Dr. Baggett will disseminate those letters to the faculty's Deans and Associate Deans (*College of Health Sciences and College of Science*) for dissemination to the faculty member and their respective chairs.

UPDATE: *Completed – 1 March 2021*

F. GRADUATE CURRICULUM REVISIONS

Dr. Sabin noted that an effort to reduce the overall number of motions was discussed the Graduate Council Executive Committee. Therefore, this agenda is divided into areas and individually numbered items for organization.

The Graduate Curriculum Review Subcommittee, under the direction of Dr. Ann Burns, made the following motions:

COLLEGE OF EDUCATION

AREA ONE: College of Education Program Revisions:

1) **Program Revision Rank I – Elementary and Middle Grade Education Rank I – Secondary Education and P-12**

Department: Curriculum and Instruction
Supporting Material(s): Curriculum Change Forms, Rank I Curriculum Maps
High-Level Revision Overview: Combine Rank Preparation Programs: Rank 1 – Elementary and Middle Grade Education and Rank 1 – Secondary Education and P-12 into one program entitled "Rank 1 – Elementary, Middle, Secondary, P-12"

2) **Program Revision Ed.D. Educational Leadership & Policy Studies**

Department: Educational Leadership and Counselor Education
Supporting Material(s): Curriculum Change Form, Ed.D. Educational Leadership Curriculum Map
High-Level Revision Overview: Change the name of Concentration One in Ed.D. Program to Educational Leadership, Policy Studies and Social Justice. Three Options in Ed.D.: 1) Educational Leadership, Policy Studies and Social Justice, 2) Counselor Education and 3) Curriculum Leadership for Social Justice

MOTION #3: The Graduate Curriculum Review Subcommittee moves to approve Items #1 and #2 (Area One) from the College of Education.

***COUNCIL APPROVAL/VOTE*: Area ONE: Items #1 and #2 (COE)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA TWO: College of Education Course Revisions:

3) **Course Revision EDL 941 Diversity and Cultural Competency**

Department: Educational Leadership and Counselor Education
Supporting Material(s): Curriculum Change Form, Syllabus
High-Level Revision Overview: Revision to change the title to Critical Pedagogy: Examining Diversity, Race, and Cultural Equity

MOTION #4: The Graduate Curriculum Review Subcommittee moves to approve Item #3 (Area TWO) from the College of Education.

***COUNCIL APPROVAL/VOTE*: Area TWO: Item #3 (COE)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

COLLEGE OF HEALTH SCIENCES

AREA THREE: College of Health Sciences Program Revisions:

4) **Master of Science in Nursing (M.S.N)**

Department: School of Nursing
Supporting Material(s): None
High-Level Revision Overview: Revising 3 courses to reflect increase in credit hours and increase credit hours in program

5) **Master of Science in Exercise and Sport Science**

Department: Exercise and Sports Science
Supporting Material(s): Curriculum Map for Department of Exercise and Sport Science
High-Level Revision Overview: Add new course ESS 720 Advanced Strength and Conditioning to Exercise & Wellness Concentration Support courses

MOTION #5: The Graduate Curriculum Review Subcommittee moves to approve Items #4 and #5 (Area THREE) from the College of Health Sciences.

***COUNCIL APPROVAL/VOTE*: Area THREE: Items #4 and #5 (CHS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA FOUR: College of Health Sciences Course Revisions:

6) **NSC 880 – PMHNP I**

Department: School of Nursing
Supporting Material(s): Syllabus for NSC 880
High-Level Revision Overview: Increase the number of credit hours for NSC 880 from 2 to 3. Add NSC 800 as pre-req. Catalog cleanup for course description.

7) **NSC 881 – Applied Psychopharmacology**

Department: School of Nursing
Supporting Material(s): Syllabus for NSC 881
High-Level Revision Overview: Increase the number of credit hours for NSC 881 from 2 to 3. Catalog cleanup for course description.

8) **NSC 882 – Rural PMHNP II**

Department: School of Nursing
Supporting Material(s): Syllabus for NSC 882
High-Level Revision Overview: Increase the number of credit hours for NSC 882 from 2 to 3. Catalog cleanup for course description.

MOTION #6: The Graduate Curriculum Review Subcommittee moves to approve Items #6, #7 and #8 (Area FOUR) from the College of Health Sciences.

***COUNCIL APPROVAL/VOTE*: Area FOUR: Items #6, #7 and #8 (CHS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA FIVE: College of Health Sciences New Course:

9) **ESS 720 – Advanced Strength and Conditioning**

Department: Exercise and Sport Science
Supporting Material(s): Syllabi for ESS 520 and 720
High-Level Revision Overview: New Course

MOTION #7: The Graduate Curriculum Review Subcommittee moves to approve Item #9 (Area FIVE) from the College of Health Sciences.

Question from Dr. Burns: Traditionally, a program needed to drop a course to add a course. Is that no longer viable?

Answer from Dr. Sabin (representing the program): Transitioning a course from a special topic to a course number. Special topics will remain on the books but there is no plan to fill the special topics course at this time. Special topic courses are not recommended to be held over for more than a few semesters.

***COUNCIL APPROVAL/VOTE*: Area FIVE: Item #9 (CHS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

COLLEGE OF JUSTICE AND SAFETY

AREA SIX: College of Justice and Safety New Certificates:

10) **New Concentration / Department Certificate in Construction Safety**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

11) **New Concentration / Department Certificate in Healthcare Safety**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

12) **New Concentration / Department Certificate in Safety Leadership and Management**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

13) **New Concentration / Department Certificate in Supply Chain Safety and Security**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

MOTION #8: The Graduate Curriculum Review Subcommittee
Return the new courses (AREA SIX, #10 - #13) to the College of Justice and Safety for edits and inclusion of additional items as indicated. The revised materials will be resubmitted to the graduate council for the March 2021 meeting.

Discussion:

Dr. Burns: Some of the syllabi did not include required information (lack of SLOs, etc.) and no curriculum map included. Does this have to be approved this month in order to get on the books for fall 2021?

Dr. Baggett: It is my understanding that it can go in front of the Graduate Council in March and CAA in April 2021 and it will still be available for fall 2021. Dr. Schneid agreed.

Dr. Burns: Will send list of changes via email to Dr. Schneid – Done on 1 March 2021

***COUNCIL VOTE*: Area SIX: Items #10 - #13 (CJS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The certificate curriculum changes will be returned for edits with 11 votes in favor, 0 votes against and no abstentions.**

AREA SEVEN: College of Justice and Safety Program Revisions:

14) **Master of Science in Criminal Justice Policy and Leadership Graduate Program**

Department: School of Justice Studies
Supporting Material(s): Curriculum Change Form, Program Modification Form, Curriculum Map
High-Level Revision Overview: Change the name of the Justice, Policy and Leadership Graduate Program to the Criminal Justice Policy and Leadership Graduate Program. This includes changing the prefix from JPL to CPL.

15) **Master of Science in Safety, Security and Emergency Management**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Curriculum Change Form
High-Level Revision Overview: Catalog Revisions

MOTION #9: The Graduate Curriculum Review Subcommittee moves to approve Item #14 and #15 (Area SEVEN) from the College of Justice and Safety.

***COUNCIL APPROVAL/VOTE*: Area SEVEN: Items #14 and #15 (CJS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA EIGHT: College of Justice and Safety Course Revisions:

16) **HLS 831 – Unconventional Threats and Responses**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: Course Revision – from Evolution of Emergency Management to Unconventional Threats and Responses

17) **CPL 814 – Policing and Society**

Department: School of Justice Studies
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

MOTION #10: The Graduate Curriculum Review Subcommittee moves to approve Item #16 and #17 (Area EIGHT) from the College of Justice and Safety.

***COUNCIL APPROVAL/VOTE*: Area EIGHT: Items #16 and #17 (CJS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA NINE: College of Justice and Safety New Courses:

18) **CPL 802 – Violence Against Women**

Department: School of Justice Studies
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

19) **CPL 814 – Policing and Society**

Department: School of Justice Studies
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

20) **CPL 864 – Comparative and International Policing**

Department: School of Justice Studies
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

21) **CPL 875 – Crime and Public Policy**

Department: School of Justice Studies
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

22) **SSE 840 - Technical Construction Safety Management**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

23) **SSE 842 – Safety Ethics**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

24) **SSE 843 – Human Resource and Change Management for Safety Professionals**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

25) **SSE 856 – Global Supply Chain Operations, Analytics and Security**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

26) **SSE 857 – Global Supply Chain Risk and Resilience**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

27) **SSE 866 – Special Topics in Healthcare Safety**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

28) **SSE 867 – Safety and Security Across the Healthcare Continuum**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

MOTION #11: The Graduate Curriculum Review Subcommittee moves to approve Items #18 - 21 (Area NINE) from the College of Justice and Safety Additionally, the subcommittee moves to return items #22-28 until syllabi are updated with required information.

Discussion:

The decision was made to separate the two different sets of classes (CPL vs. SSEM) per the request of Dean Paulsen.

***COUNCIL APPROVAL/VOTE*: Area NINE: Items #18 - #21 & Items #22 - 28**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes for CPL are approved and SSEM changes are returned with request for edits with 11 votes in favor, 0 votes against and no abstentions.**

AREA TEN: College of Justice and Safety Course Drops:

29) **SSE 898 - Thesis**

Department: School of Safety, Security and Emergency Management

30) **SSE 896A – SSEM Capstone Continuation**

Department: School of Safety, Security and Emergency Management

31) **SSE 824 – Leadership in the Fire and Emergency Services**

Department: School of Safety, Security and Emergency Management

32) **SSE 825 – Public Sector Finance and Budgeting**

Department: School of Safety, Security and Emergency Management

33) **SSE 829 – Public Emergency Services**

Department: School of Safety, Security and Emergency Management

34) **SSE 820 – Strategic Planning for Fire and Emergency Services**

Department: School of Safety, Security and Emergency Management

35) **SSE 851 – Human Factors in Simple and Complex Systems**

Department: School of Safety, Security and Emergency Management

36) **SSE 852 – Ergonomics Process and Practice**

Department: School of Safety, Security and Emergency Management

37) **SSE 853 – Applied Research in Ergonomics**

Department: School of Safety, Security and Emergency Management

38) **SSE 861 – Labor and Employment Issues for Safety Professionals**

Department: School of Safety, Security and Emergency Management

39) **SSE 862 – Collective Bargaining and Labor Law for the Safety Professional**

Department: School of Safety, Security and Emergency Management

40) **SSE 863 – Discrimination Law for Safety Professionals**

Department: School of Safety, Security and Emergency Management

41) **SSE 871 – Risk Management**

Department: School of Safety, Security and Emergency Management

42) **SSE 872 – School Crisis Response**

Department: School of Safety, Security and Emergency Management

43) **SSE 873 – School Safety Evaluation**

Department: School of Safety, Security and Emergency Management

MOTION #12: The Graduate Curriculum Review Subcommittee moves to approve Items #29 - #43 (Area TEN) from the College of Justice and Safety.

***COUNCIL APPROVAL/VOTE*: Area TEN: Items #29 - #43 (CJS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES

AREA ELEVEN: College of Letters, Arts and Social Sciences Program Revisions:

44) **Master of Science in General Psychology with Concentration in Applied Behavior Analysis**

Department: Psychology
Supporting Material(s): None
High-Level Revision Overview: Add comprehensive examination to the concentration.

MOTION #13: The Graduate Curriculum Review Subcommittee moves to approve Item #44 (Area ELEVEN) from the College of Letters, Arts and Social Sciences.

***COUNCIL APPROVAL/VOTE*: Area ELEVEN: Items #44 (CLASS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA TWELVE: College of Letters, Arts and Social Sciences Course Revisions:

45) **PSY 816: Philosophical Underpinnings in Behavior Analysis**

Department: Psychology
Supporting Material(s): None
High-Level Revision Overview: Revise course catalog description

MOTION #14: The Graduate Curriculum Review Subcommittee moves to approve Item #45 (Area TWELVE) from the College of Letters, Arts and Social Sciences.

***COUNCIL APPROVAL/VOTE*: Area TWELVE: Item #45 (CLASS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA THIRTEEN: College of Letters, Arts and Social Sciences New Course:

46) **VTS 500/700: Veteran Identity Theory**

Department: Psychology
Supporting Material(s): Syllabus and Learning Outcomes Overview
High-Level Revision Overview: New Course

MOTION #15: The Graduate Curriculum Review Subcommittee moves to approve Item #46 (Area THIRTEEN) from the College of Letters, Arts and Social Sciences.

Discussion:

Question from Dr. Burns: Justification for adding course without a course drop?

Associate Dean Mulholland: First effort to fit courses into other certificates, degrees, etc. There are no additional courses to drop from Veterans Studies.

Discussion of "Add a Course / Drop a Course" – bigger question can we see a bigger picture for the course and then let administration determine if the course is permissible.

This course will stay in CLASS, no plans have been identified with the move of military science to Justice and Safety.

***COUNCIL APPROVAL/VOTE*: Area THIRTEEN: Item #46 (CLASS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

COLLEGE OF SCIENCE

AREA THIRTEEN: College of Science Program Revisions:

47) **Certificate in Cyber Security and Digital Forensics (GRADUATE)**

Department: Computer Science
Supporting Material(s): None
High-Level Revision Overview: Revise course requirements in the certificate

48) **Master of Science in Computer Science**

Department: Computer Science
Supporting Material(s): Curriculum Map
High-Level Revision Overview: Revise course requirements in the MS in Computer Science

49) **Certificate in Environmental Education**

Department: Natural Areas
Supporting Material(s): None
High-Level Revision Overview: Increases the number of relevant elective course options for the certificate students while continuing to meet assessment requirements for reaccreditation by the North American Association for Environmental Education

MOTION #16: The Graduate Curriculum Review Subcommittee moves to approve Items #47 - #49 (Area THIRTEEN) from the College of Science.

Dr. Sabin asked about the number of hours for a certificate.

Dr. Sehmann notes that it is a 12-hour certificate so it would fit within the 12 – 18 range of a university certificate moving forward.

***COUNCIL APPROVAL/VOTE*: Area THIRTEEN: Items #47 - #49 (COS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

AREA FOURTEEN: College of Science New Course:

50) **INF 718 – Principles of Cybersecurity**

Department: Computer Science
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

MOTION #17: The Graduate Curriculum Review Subcommittee moves to approve Item #50 (Area FOURTEEN) from the College of Science.

Dr. Burns: Should there be a prerequisite for a graduate course?

Dr. Shanahan: This cybersecurity course doesn't need a programming background so that's why it is an INF and not a CSC.

***COUNCIL APPROVAL/VOTE*: Area FOURTEEN: Item #50 (COS)**

Motion Made by: Dr. Ann Burns on behalf of GC Curriculum Review Subcommittee
Seconded by: Motion made by subcommittee does not require a second
Discussion: None
Committee Vote: **The curriculum changes are approved with 11 votes in favor, 0 votes against and no abstentions.**

REFERENCE: COLLEGE STAFF CURRICULUM POINTS OF CONTACT

College of Business and Technology	Heather Morris	Heather.Morris@eku.edu
College of Education	Rita Downing	Rita.Downing@eku.edu
College of Health Sciences	Anna Dixon	Anna.Dixon@eku.edu
College of Justice and Safety	Melinda Jones	Melinda.Jones@eku.edu
College of Letters, Arts and Social Sciences	Sharon Lee	Sharon.Lee@eku.edu
College of Science	Sarah Adams	Sarah.Adams@eku.edu

***ACTION ITEM FOR*: Graduate School**

Notify colleges of curriculum approvals noted above.

UPDATE: Completed – Week of 1 March 2021

G. Student Affairs Subcommittee Update (Dr. Olly Oakley)

- Dr. Baggett provided updates on the 3MT @ EKU.
- Please see slides in Appendix A.
- SEE:
    - Three Minute Thesis (3MT) - https://ekuscholars.eku.edu/3MT
    - Workshop One Recap - https://ekuscholars.eku.edu/orientation-session-workshop
    - Workshop Two Marketing - https://ekuscholars.eku.edu/skills-development-workshop
    - Timeline Overview - https://ekuscholars.eku.edu/logistics-timeline
-
- Dr. Baggett reviewed the various areas of the 3MT @ EKU competition:
    - Logistics/Timeline
    - Competition Registration and Categories
    - Workshops
    - Awards and Rules

H. OTHER ITEMS FOR THE GOOD OF THE ORDER

A. Graduate School Updates - *Dr. Ryan Baggett*

- Dr. Baggett provided an update on the graduate school. The presentation included an update on enrollments, the Spring Mingle, and a shout out to Dr. Fatzinger and Dr. Humphrey's TLI session in March.

B. Graduate Student Rigor and Mental Health Balance Letter – *Dr. Matt Sabin*

- Dr. Sabin provided an update on the student rigor and mental health letter that was approved during the January 2021 meeting. During the February Graduate Council Executive Committee, the group decided to forgo the letter action and instead present information in the next edition of the Graduate Quarterly Newsletter (Due out in early April 2021). The intent wasn't to intend that programs were not encouraging mental health but rather a friendly reminder and helpful resource.

MOTION #18: Chair Sabin proposes to amend the motion to include student rigor and mental health information in the next Graduate Quarterly Newsletter instead of submitting a letter with similar information to graduate coordinators.

***COUNCIL APPROVAL/VOTE*: The balance of rigor and mental health inclusion in graduate school quarterly newsletter instead of letter to the graduate coordinators.**

Motion Made by: Dr. Matt Sabin
Discussion: None
Committee Vote: **The change to newsletter inclusion instead of the letter to graduate coordinators was approved with 11 votes in favor, 0 votes against and no abstentions.**

C. Inclusion of Graduate Students into EKU BookSmart Program Letter – *Dr. Matt Sabin*

During the January meeting, Dr. Sabin introduced the idea of drafting a letter to the EKU President and Provost requesting that Graduate Students be included into the EKU BookSmart program that is currently only being offered to undergraduate students starting in the fall of 2021. It has been reviewed and revised by the Executive Committee.

The final letter was available on Blackboard for the Graduate Council review.

MOTION #19: Chair Sabin makes a motion to send the letter that is available on Blackboard to the EKU President and Provost.

***COUNCIL APPROVAL/VOTE*:**

Motion Made by: Dr. Matt Sabin
Discussion: None
Committee Vote: **The motion to submit the letter as written was approved with 11 votes in favor, 0 votes against and no abstentions.**

***ACTION ITEM FOR*: <u>Dr. Matt Sabin</u>**

Dr. Sabin will submit the letter to President McFaddin and Provost Pogatshnik with a copy to Dr. Zeigler and Dr. Baggett.

UPDATE:
✓ Letter Submission – **1 MARCH 2021**

D. Graduate Certificates at EKU - *Dr. Jennifer Wies, Associate Provost*

Notes addressed earlier in the meeting.

E. Other Items for the Good of the Order?

I. MARCH 2021 EKU GRADUATE COUNCIL DATES OF INTEREST

- Friday, March 5 - Agenda Items Due By 4:30 pm to Kelly.Fox@eku.edu
- Friday, March 12 - Executive Committee Meeting - 11:15 am - Zoom
- Friday, March 19 - Graduate Council Meeting - 11:15 am - Zoom

J. Meeting Adjournment (Dr. Matt Sabin, *Chair*)

MOTION: Motion to adjourn the February 2021 EKU Graduate Council Meeting

***COUNCIL APPROVAL/VOTE*: MEETING ADJOURNMENT**

Motion Made by: Dr. Matt Sabin
Seconded by: Dr. Eileen Shanahan
Discussion: None
Committee Vote: **The EKU Graduate Council stands adjourned with 11 votes in favor, 0 votes against and no abstentions.**

***ACTION ITEM FOR*: Graduate School**

Dr. Baggett will develop the meeting minutes for the meeting and send them to Dr. Sabin and Mrs. Fox for review. The minutes will then be sent to the Graduate Council Executive Subcommittee prior to their meeting for approval. The minutes will finally be shared with the graduate council for review one week prior to the general council meeting (on blackboard) and will be voted on during the general meeting. Following their approval, the final meeting minutes will be posted on the Graduate Council webpage with a copy on the GC Blackboard site.

UPDATE:

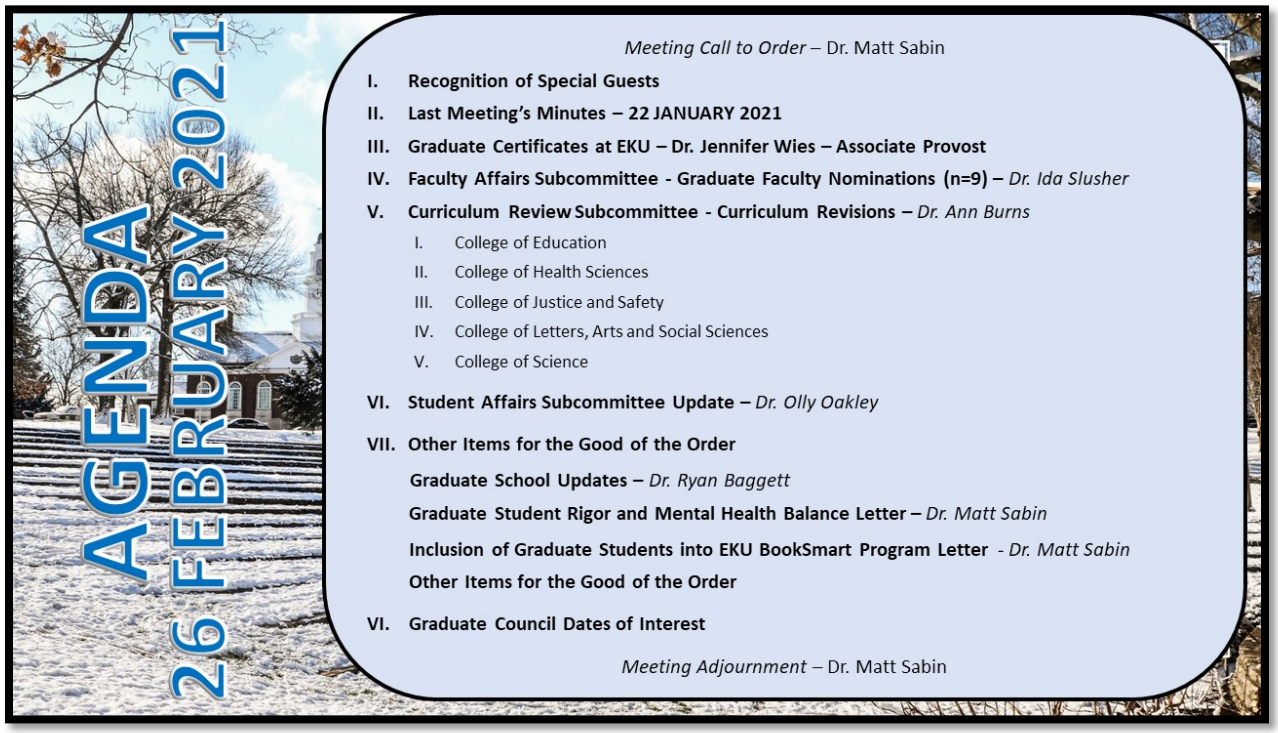
✓ Meeting Minutes Developed – **3/4 MARCH 2021**
✓ Minutes sent to Sabin and Fox – **4 MARCH 2021**
Minutes sent to Graduate Council Executive Subcommittee – **TBD**
Minutes posted on GC Blackboard site for GC Review – **TBD**

K. DOCUMENTS/MATERIALS FOR THIS MEETING:

**The official copies of all EKU Graduate Council documents are available on the Graduate Council Blackboard site.*

- Friday, 26 February 2021Graduate Council Agenda
- Friday, 22 January 2021 Graduate Council Meeting Minutes
- January Graduate Council Agenda Supporting Items:
  - 9 Graduate Faculty Nominations
  - College of Education Curriculum Changes
  - College of Health Sciences Curriculum Changes
  - College of Justice and Safety Curriculum Changes
  - College of Letters, Arts and Social Sciences Curriculum Changes
  - College of Science Curriculum Changes
- Presentation from 26 February 2021 Meeting (Appendix A)
- Graduate Certificates at EKU (Appendix B)
- Letter to EKU Administration – Inclusion of Graduate Students in BookSmart (Appendix C)
- Icon and Color Designations (Appendix D)

APPENDIX A: PRESENTATION THAT ACCOMPANIED THE 26 FEBRUARY 2021 GRADUATE COUNCIL MEETING



Welcome
TO
GRADUATE COUNCIL

Review/Approval of
22 JANUARY 2021
Graduate Council
Meeting Minutes
GRADUATE
COUNCIL
JANUARY 2021
(January 22, 2021)
EASTERN KENTUCKY UNIVERSITY
GRADUATE COUNCIL
MEETING OVERVIEW
EASTERN KENTUCKY UNIVERSITY
MEETING OVERVIEW TABLE OF CONTENTS:
A. Meeting Logistics....2
B. Attendance....2
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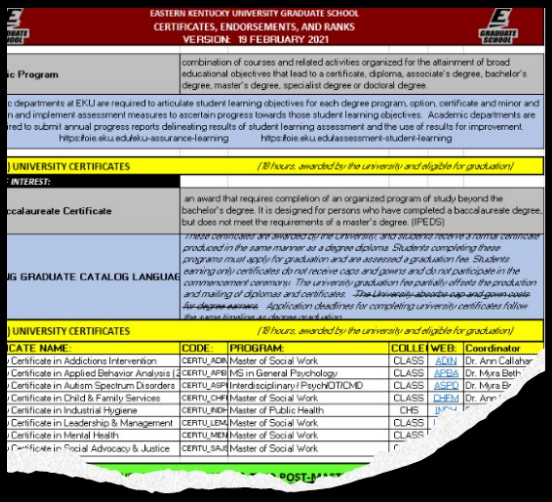
Graduate Level Certificates – 26 FEB 2021

- 8 (Eight) University Certificates
  - CERTU
  - All 18 Hours Except APBA – 21 Hours
- 2 (Two) Post-Master's University Certificates
  - CERTUM
  - Nursing – FNPR and PMNP – 22 Credit Hours
- 13 (Thirteen) Departmental Certificates
  - All 12 Hours Duration
  - CERTD
- 3 (Three) Departmental Certificates
  - 9 Hours Duration – MBA
  - CERTD
- 15 (Fifteen) Certification Preparation Programs (College of Education – 14, Nursing - 1)
  - CERTP
  - Varying Credit Hours



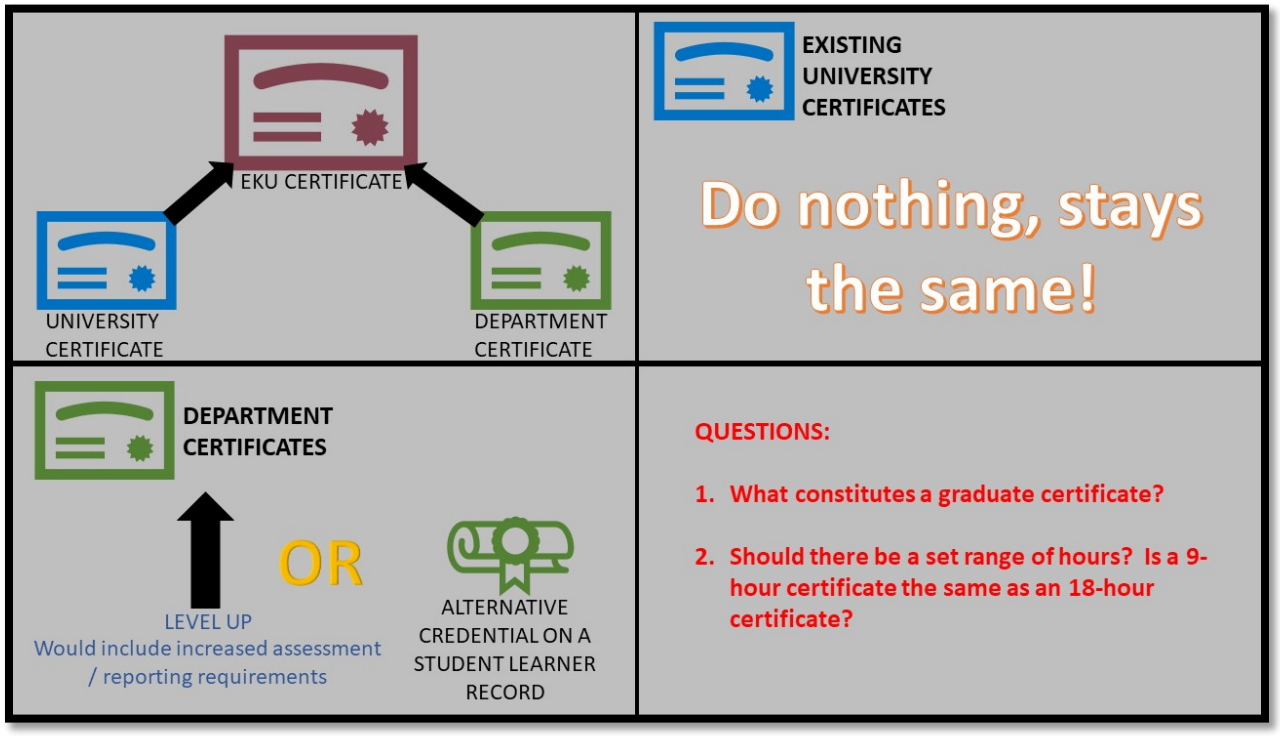
EASTERN KENTUCKY UNIVERSITY GRADUATE SCHOOL
CERTIFICATES, ENDORSEMENTS, AND RANKS
VERSION: 19 FEBRUARY 2021

ic Program	combination of courses and related activities organized for the attainment of broad educational objectives that lead to a certificate, diploma, associate's degree, bachelor's degree, master's degree, specialist degree or doctoral degree.

c departments at EKU are required to articulate student learning objectives for each degree program, option, certificate and minor and n and implement assessment measures to ascertain progress towards those student learning objectives. Academic departments are ired to submit annual progress reports delineating results of student learning assessment and the use of results for improvement.
https://oie.eku.edu/eku-assurance-learning https://oie.eku.edu/assessment-student-learning

) UNIVERSITY CERTIFICATES	*(18 hours, awarded by the university and eligible for graduation)*
: INTEREST:	
ccalaureate Certificate	an award that requires completion of an organized program of study beyond the bachelor's degree. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. (IPEDS)
JG GRADUATE CATALOG LANGUAG	*These certificates are awarded by the University, and students receive a formal certificate produced in the same manner as a degree diploma. Students completing these programs must apply for graduation and are assessed a graduation fee. Students earning only certificates do not receive caps and gowns and do not participate in the commencement ceremony. The university graduation fee partially offsets the production and mailing of diplomas and certificates. ~~The University donates caps and gown costs for degree earners.~~ Application deadlines for completing university certificates follow the same timeline as degree graduates.*

) UNIVERSITY CERTIFICATES			*(18 hours, awarded by the university and eligible for graduation)*		
CATE NAME:	CODE:	PROGRAM:	COLLE	WEB:	Coordinator
Certificate in Addictions Intervention	CERTU_ADIN	Master of Social Work	CLASS	ADIN	Dr. Ann Callaher
Certificate in Applied Behavior Analysis (	CERTU_APB	MS in General Psychology	CLASS	APBA	Dr. Myra Beth
Certificate in Autism Spectrum Disorders	CERTU_ASP	Interdisciplinary/ PsychOT/CMD	CLASS	ASPD	Dr. Myra Br
Certificate in Child & Family Services	CERTU_CHF	Master of Social Work	CLASS	CHFM	Dr. Ann
Certificate in Industrial Hygiene	CERTU_INDH	Master of Public Health	CHS	IM	
Certificate in Leadership & Management	CERTU_LEM	Master of Social Work	CLASS		
Certificate in Mental Health	CERTU_MEN	Master of Social Work	CLASS		
Certificate in Social Advocacy & Justice	CERTU_SAJ	Master of Social Work	C		



Fundamental Concepts Definitions…

HOW IS AN ACADEMIC PROGRAM DEFINED? - It's a combination of courses organized for the attainment of broad educational objectives that lead to a certificate, diploma, associate's degree, bachelor's degree, master's degree, specialist degree or doctoral degree.

WHAT IS REQUIRED OF AN ACADEMIC PROGRAM? Programs are required to articulate student learning objectives for each degree program, option, certificate and minor and to design and implement assessment measures to ascertain progress towards those student learning objectives. Academic departments are required to submit annual progress reports delineating results of student learning assessment and the use of results for improvement.
https://oie.eku.edu/eku-assurance-learning https://oie.eku.edu/assessment-student-learning

WHAT DOES THE EKU GRADUATE CATALOG SAY ABOUT GRADUATE CERTIFICATES? These certificates are awarded by the University, and students receive a formal certificate produced in the same manner as a degree diploma. Students completing these programs must apply for graduation and are assessed a graduation fee. Students earning only certificates do not receive caps and gowns and do not participate in the commencement ceremony. The university graduation fee partially offsets the production and mailing of diplomas and certificates. The University absorbs cap and gown costs for degree earners. Application deadlines for completing university certificates follow the same timeline as degree graduation.

Certificate Definitions – *Integrated Postsecondary Education Data System (IPEDS)*

- **Post-Baccalaureate Certificate:**
  - an award that requires completion of an organized program of study beyond the bachelor's degree. It is designed for persons who have completed a baccalaureate degree but does not meet the requirements of a master's degree. (IPEDS)

- **Post-Master's Certificate:**
  - an award that requires completion of an organized program beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level. (IPEDS - Integrated Postsecondary Education Data System)

Graduate Faculty Nominations – Review / Approval

RID:	LAST	FIRST	RANK:	COLLEGE	NOMINATION
1	Carrico	Cheryl	*Adjunct*	Health Sciences	Adjunct New
2	Clark	Angela	*Adjunct*	Health Sciences	Adjunct New
3	Crawford	Rebecca	*Adjunct*	Health Sciences	Adjunct New
4	Eliassen	Erin	*Associate Professor*	Health Sciences	Graduate Renewal
5	Hartman	Michael	*Adjunct*	Science	Adjunct New
6	Kim	Eun Mi	*Adjunct*	Science	Adjunct New
7	Oakley	Oliver	*Associate Professor*	Science	Graduate Renewal
8	Reed	Jeff	*Adjunct*	Health Sciences	Adjunct New
9	Spira	Geela	*Associate Professor*	Health Sciences	Graduate Renewal

AREA ONE:
COE Program Revisions
Items #1 & #2

COLLEGE OF EDUCATION

1) **Program Revision Rank I – Elementary and Middle Grade Education Rank I – Secondary Education and P-12**

Department: Curriculum and Instruction
Supporting Material(s): Curriculum Change Forms, Rank I Curriculum Maps
High-Level Revision Overview: Combine Rank Preparation Programs: Rank 1 – Elementary and Middle Grade Education and Rank 1 – Secondary Education and P-12 into one program entitled "Rank 1 – Elementary, Middle, Secondary, P-12"

2) **Program Revision Ed.D. Educational Leadership & Policy Studies**

Department: Educational Leadership and Counselor Education
Supporting Material(s): Curriculum Change Form, Ed.D. Educational Leadership Curriculum Map
High-Level Revision Overview: Change the name of Concentration One in Ed.D. Program to Educational Leadership, Policy Studies and Social Justice. Three Options in Ed.D.: 1) Educational Leadership, Policy Studies and Social Justice, 2) Counselor Education and 3) Curriculum Leadership for Social Justice

AREA TWO:
COE Course Revisions
Items #3

COLLEGE OF EDUCATION

3) **Course Revision EDL 941 Diversity and Cultural Competency**

Department: Educational Leadership and Counselor Education
Supporting Material(s): Curriculum Change Form, Syllabus
High-Level Revision Overview: Revision to change the title to Critical Pedagogy: Examining Diversity, Race, and Cultural Equity

AREA THREE:
CHS Program Revisions
Items #4 & #5

COLLEGE OF HEALTH SCIENCES

4) Master of Science in Nursing (M.S.N)

Department: School of Nursing
Supporting Material(s): None
High-Level Revision Overview: Revising 3 courses to reflect increase in credit hours and increase credit hours in program

5) Master of Science in Exercise and Sport Science

Department: Exercise and Sports Science
Supporting Material(s): Curriculum Map for Department of Exercise and Sport Science
High-Level Revision Overview: Add new course ESS 720 Advanced Strength and Conditioning to Exercise & Wellness Concentration Support courses

AREA FOUR:
CHS Course Revisions
Items #6 - #8

COLLEGE OF HEALTH SCIENCES

6) NSC 880 – PMHNP I

Department: School of Nursing
Supporting Material(s): Syllabus for NSC 880
High-Level Revision Overview: Increase the number of credit hours for NSC 880 from 2 to 3. Add NSC 800 as pre-req. Catalog cleanup for course description.

7) NSC 881 – Applied Psychopharmacology

Department: School of Nursing
Supporting Material(s): Syllabus for NSC 881
High-Level Revision Overview: Increase the number of credit hours for NSC 881 from 2 to 3. Catalog cleanup for course description.

8) NSC 882 – Rural PMHNP II

Department: School of Nursing
Supporting Material(s): Syllabus for NSC 882
High-Level Revision Overview: Increase the number of credit hours for NSC 882 from 2 to 3. Catalog cleanup for course description.

AREA FIVE:
CHS New Course
Item #9

COLLEGE OF HEALTH SCIENCES

9) ESS 720 – Advanced Strength and Conditioning

Department: Exercise and Sport Science
Supporting Material(s): Syllabi for ESS 520 and 720
High-Level Revision Overview: New Course

AREA SIX:
CJS New Certificates
Items #10 - 13

COLLEGE OF JUSTICE & SAFETY

10) **New Concentration / Department Certificate in Construction Safety**

Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

11) **New Concentration / Department Certificate in Healthcare Safety**

Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

12) **New Concentration / Department Certificate in Safety Leadership and Management**

Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

13) **New Concentration / Department Certificate in Supply Chain Safety and Security**

Supporting Material(s): New Certificate Proposal Approval Form
High-Level Revision Overview: New Certificate

AREA SEVEN:
CJS Program Revisions
Items #14 & #15

COLLEGE OF JUSTICE & SAFETY

14) **Master of Science in Criminal Justice Policy and Leadership Graduate Program**

Department: School of Justice Studies
Supporting Material(s): Curriculum Change Form, Program Modification Form, Curriculum Map
High-Level Revision Overview: Change the name of the Justice, Policy and Leadership Graduate Program to the Criminal Justice Policy and Leadership Graduate Program. This includes changing the prefix from JPL to CPL.

15) **Master of Science in Safety, Security and Emergency Management**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Curriculum Change Form
High-Level Revision Overview: Catalog Revisions

AREA EIGHT:
CJS Course Revisions
Items #16 & #17

COLLEGE OF JUSTICE & SAFETY

16) **HLS 831 – Unconventional Threats and Responses**

Department: School of Safety, Security and Emergency Management
Supporting Material(s): Syllabus
High-Level Revision Overview: Course Revision – from Evolution of Emergency Management to Unconventional Threats and Responses

17) **CPL 814 – Policing and Society**

Department: School of Justice Studies
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

AREA NINE:
CJS New Courses
Items #18 - 28

COLLEGE OF JUSTICE & SAFETY

Department: School of Justice Studies

18) **CPL 802 – Violence Against Women**
19) **CPL 814 – Policing and Society**
20) **CPL 864 – Comparative and International Policing**
21) **CPL 875 – Crime and Public Policy**

Department: School of Safety, Security and Emergency Management

22) **SSE 840 - Technical Construction Safety Management**
23) **SSE 842 – Safety Ethics**
24) **SSE 843 – Human Resource and Change Management for Safety Professionals**
25) **SSE 856 – Global Supply Chain Operations, Analytics and Security**
26) **SSE 857 – Global Supply Chain Risk and Resilience**
27) **SSE 866 – Special Topics in Healthcare Safety**
28) **SSE 867 – Safety and Security Across the Healthcare Continuum**

AREA TEN:
CJS Course Drops
Items #29 - 43

COLLEGE OF JUSTICE & SAFETY

Department: School of Safety, Security and Emergency Management

29) **SSE 898 - Thesis**
30) **SSE 896A – SSEM Capstone Continuation**
31) **SSE 824 – Leadership in the Fire and Emergency Services**
32) **SSE 825 – Public Sector Finance and Budgeting**
33) **SSE 829 – Public Emergency Services**
34) **SSE 820 – Strategic Planning for Fire and Emergency Services**
35) **SSE 851 – Human Factors in Simple and Complex Systems**
36) **SSE 852 – Ergonomics Process and Practice**
37) **SSE 853 – Applied Research in Ergonomics**
38) **SSE 861 – Labor and Employment Issues for Safety Professionals**
39) **SSE 862 – Collective Bargaining and Labor Law for the Safety Professional**
40) **SSE 863 – Discrimination Law for Safety Professionals**
41) **SSE 871 – Risk Management**
42) **SSE 872 – School Crisis Response**
43) **SSE 873 – School Safety Evaluation**

AREA ELEVEN:
CLASS Program Revisions
Item #44

COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES

44) Master of Science in General Psychology with Concentration in Applied Behavior Analysis

Department: Psychology
Supporting Material(s): None
High-Level Revision Overview: Add comprehensive examination to the concentration.

AREA TWELVE:
CLASS Course Revisions
Item #45

COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES

45) PSY 816: Philosophical Underpinnings in Behavior Analysis

Department: Psychology
Supporting Material(s): None
High-Level Revision Overview: Revise course catalog description

AREA THIRTEEN: CLASS New Course Item #46

COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES

46) VTS 500/700: Veteran Identity Theory

Department: Psychology

Supporting Material(s): Syllabus and Learning Outcomes Overview

High-Level Revision Overview: New Course

AREA FOURTEEN: COS Program Revisions Items #47 - 49

COLLEGE OF SCIENCE

47) Certificate in Cyber Security and Digital Forensics (GRADUATE)

Department: Computer Science
Supporting Material(s): None
High-Level Revision Overview: Revise course requirements in the certificate

48) Master of Science in Computer Science

Department: Computer Science
Supporting Material(s): Curriculum Map
High-Level Revision Overview: Revise course requirements in the MS in Computer Science

49) Certificate in Environmental Education

Department: Natural Areas
Supporting Material(s): None
High-Level Revision Overview: Increases the number of relevant elective course options for the certificate students while continuing to meet assessment requirements for reaccreditation by the North American Association for Environmental Education

AREA FIFTEEN:
COS New Course
Item #50

COLLEGE OF SCIENCE

50) **INF 718 – Principles of Cybersecurity**

Department: Computer Science
Supporting Material(s): Syllabus
High-Level Revision Overview: New Course

Student Affairs
Subcommittee
AY 2020/2021

Dr. Olly Oakley- CHAIR

GRADUATE
COUNCIL

3MT@EKU

THREE MINUTE THESIS AT EASTERN KENTUCKY UNIVERSITY

https://ekuscholars.eku.edu/3MT

ONE SLIDE. THREE MINUTES. PROFESSIONAL SKILLS. MONETARY AWARDS. YOUR RESEARCH!

REGISTER FOR WORKSHOPS / INFORMATION SESSIONS AT THE LINK ABOVE: 12 & 26 FEBRUARY 2021

EKU GRADUATE COUNCIL

GRADUATE SCHOOL

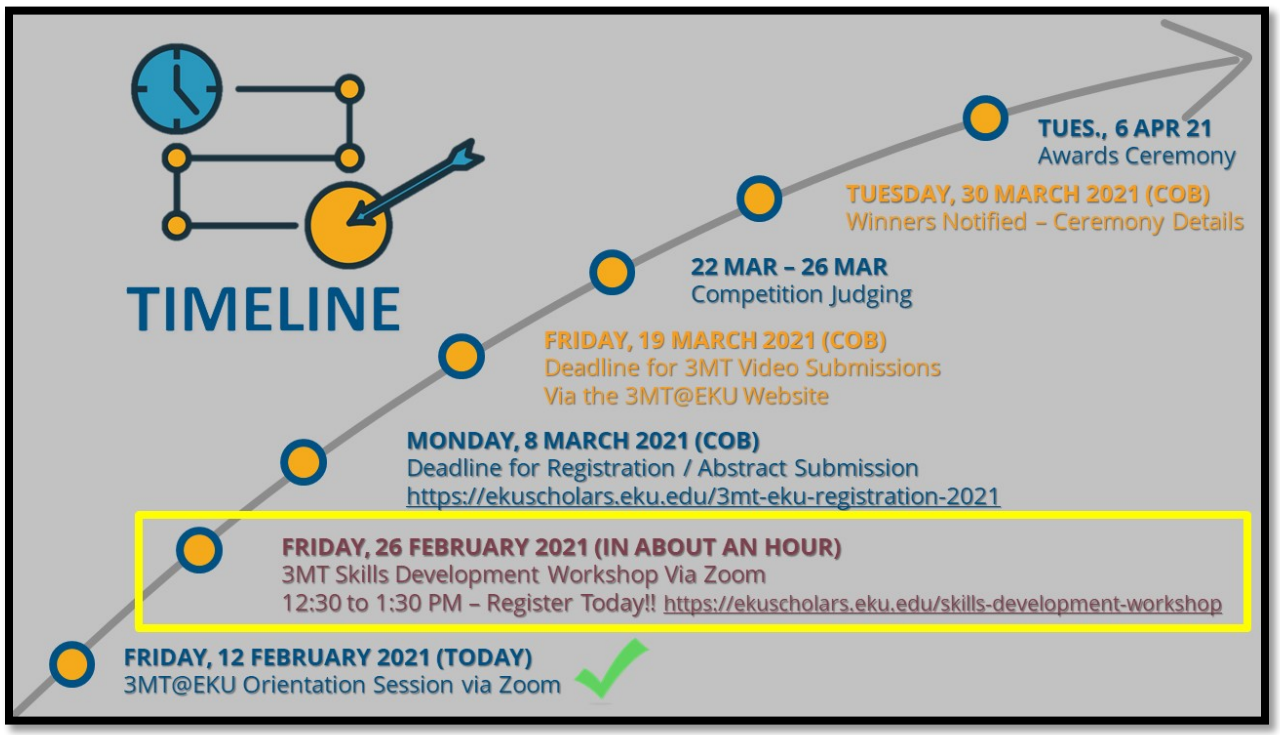
NOEL studio For ACADEMIC CREATIVITY

3MT SKILLS WORKSHOP

- **Friday, 26 February 2021…12:30 to 1:30 PM**
- Sixty-minute Zoom on 3MT Skills and Tips that you won't want to miss!
- Workshop will focus on:
  - adapting research to non-specialist audiences
  - condensing a research manuscript into a three-minute presentation
  - simplifying technology to develop and submit the 3MT
  - step-by-step / rule-by-rule how-to regarding the 3MT@EKU
- EKU Faculty, Staff and Graduate Students are encouraged to attend the workshop!

Register at: https://ekuscholars.eku.edu/skills-development-workshop

3MT@EKU Orientation Session – 12 FEB 2021
Clint Stivers
Russell Carpenter
Christen Page
Richard Osbaldiston
Eileen Shanahan
Oliver Oakley
Luke Dodd
Amy Hughes
Sarah Seigh
2021-02-12 13:10:30


TIMELINE
TUES., 6 APR 21
Awards Ceremony
TUESDAY, 30 MARCH 2021 (COB)
Winners Notified – Ceremony Details
22 MAR – 26 MAR
Competition Judging
FRIDAY, 19 MARCH 2021 (COB)
Deadline for 3MT Video Submissions
Via the 3MT@EKU Website
MONDAY, 8 MARCH 2021 (COB)
Deadline for Registration / Abstract Submission
https://ekuscholars.eku.edu/3mt-eku-registration-2021
FRIDAY, 26 FEBRUARY 2021 (IN ABOUT AN HOUR)
3MT Skills Development Workshop Via Zoom
12:30 to 1:30 PM – Register Today!! https://ekuscholars.eku.edu/skills-development-workshop
FRIDAY, 12 FEBRUARY 2021 (TODAY)
3MT@EKU Orientation Session via Zoom

Graduate School Enrollments – 25 FEB 2021

	Spring 2020 25 FEB 20	Spring 2021 as of 25 FEB 21	Difference	% Change
Graduate	2,318	2,370	52	2.24%
GR Full-time	599	632	33	5.51%
GR Part-time	1,719	1,738	19	1.11%
Continuing	1,918	1,943	25	1.30%
New First Time Grad Applicant	303	324	21	6.93%
Returning	54	54	0	0.00%
Non Degree	41	49	8	19.51%

Save the Date!

Supporting Graduate Students In and Out of the Classroom

- Dr. Jim Fatzinger, Dr. Casey Humphrey, & Panel of Faculty Presenters
  March 23, 2021; 11:00am - 12:15pm
- In this session, a panel representing graduate faculty, graduate students, the Office of Academic & Career Services, and the EKU Counseling Center will highlight how campus partners collaborate with academic areas to offer EKU graduate students a rich array of services. By the end of the session, you will be able to describe these services, know how to refer students, and connect with points-of-contact eager to partner with you.

GO REGISTER TODAY AT:
https://studio.eku.edu/tli

Graduate Rigor and Mental Health Balance Letter…

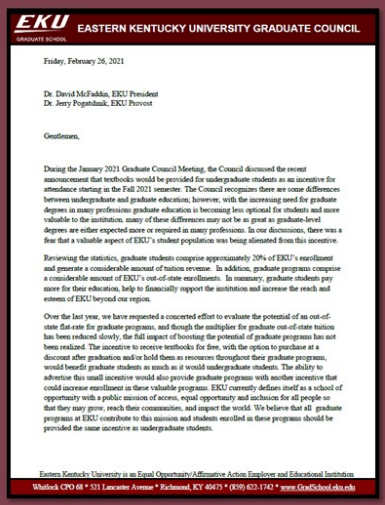
…The Path Forward

EKU | BARNES&NOBLE

EKU BOOKSMART

go.eku.edu/books

Graduate Student Inclusion Request Letter



EKU GRADUATE SCHOOL EASTERN KENTUCKY UNIVERSITY GRADUATE COUNCIL

Friday, February 26, 2021

Dr. David McFaddin, EKU President
Dr. Jerry Pogatshnik, EKU Provost

Gentlemen,

During the January 2021 Graduate Council Meeting, the Council discussed the recent announcement that textbooks would be provided for undergraduate students as an incentive for attendance starting in the Fall 2021 semester. The Council recognizes there are some differences between undergraduate and graduate education; however, with the increasing need for graduate degrees in many professions graduate education is becoming less optional for students and more valuable to the institution. many of these differences may not be as great as graduate-level degrees are either expected more or required in many professions. In our discussions, there was a fear that a valuable aspect of EKU's student population was being alienated from this incentive.

Reviewing the statistics, graduate students comprise approximately 20% of EKU's enrollment and generate a considerable amount of tuition revenue. In addition, graduate programs comprise a considerable amount of EKU's out-of-state enrollments. In summary, graduate students pay more for their education, help to financially support the institution and increase the reach and esteem of EKU beyond our region.

Over the last year, we have requested a concerted effort to evaluate the potential of an out-of-state flat-rate for graduate programs, and though the multiplier for graduate out-of-state tuition has been reduced slowly, the full impact of boosting the potential of graduate programs has not been realized. The incentive to receive textbooks for free, with the option to purchase at a discount after graduation and/or hold them as resources throughout their graduate programs, would benefit graduate students as much as it would undergraduate students. The ability to advertise this small incentive would also provide graduate programs with another incentive that could increase enrollment in these valuable programs. EKU currently defines itself as a school of opportunity with a public mission of access, equal opportunity and inclusion for all people so that they may grow, reach their communities, and impact the world. We believe that all graduate programs at EKU contribute to this mission and students enrolled in these programs should be provided the same incentive as undergraduate students.

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MARCH 2021
EKU GRADUATE COUNCIL
DATES OF INTEREST

SAVE THE DATE!

FRIDAY, MARCH 5, 2021
- Agenda Items Due By 4:30 pm to Kelly.Fox@eku.edu

FRIDAY, MARCH 12 , 2021
- **Executive Subcommittee Meeting**
  - 11:15 am - Zoom

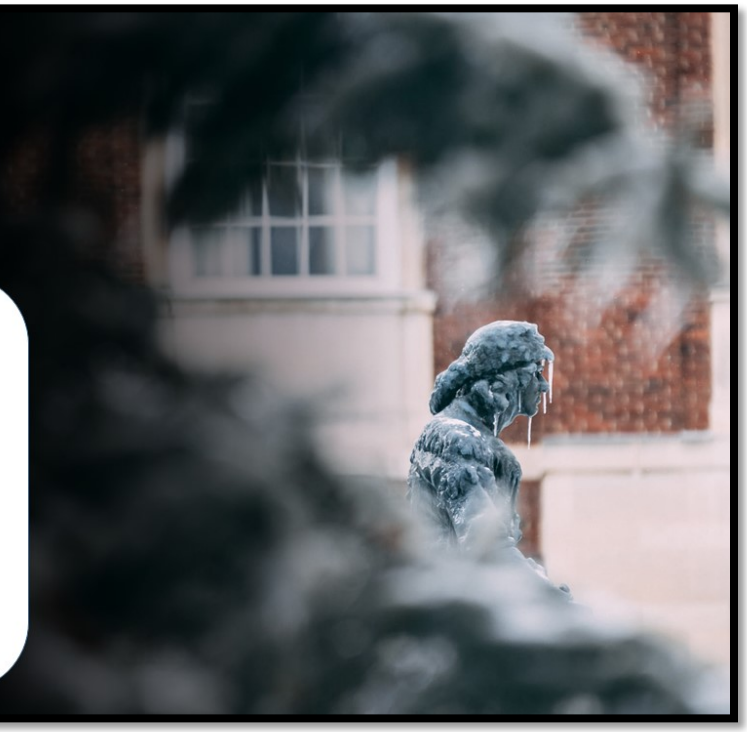
FRIDAY, MARCH 19, 2021
- **Graduate Council Meeting**
  - 11:15 am - Zoom

GRADUATE COUNCIL

THANK YOU FOR YOUR SERVICE TO THE COUNCIL…

"SEE" YOU IN MARCH

STAY WARM!!!!



APPENDIX B: CERTIFICATES in the EKU GRADUATE PROGRAMS

EASTERN KENTUCKY UNIVERSITY GRADUATE SCHOOL
CERTIFICATES, ENDORSEMENTS, AND RANKS
VERSION: 19 FEBRUARY 2021

Academic Program	combination of courses and related activities organized for the attainment of broad educational objectives that lead to a certificate, diploma, associate's degree, bachelor's degree, master's degree, specialist degree or doctoral degree.

Academic departments at EKU are required to articulate student learning objectives for each degree program, option, certificate and minor and to design and implement assessment measures to ascertain progress towards those student learning objectives. Academic departments are required to submit annual progress reports delineating results of student learning assessment and the use of results for improvement.
https://oie.eku.edu/eku-assurance-learning https://oie.eku.edu/assessment-student-learning

EIGHT (8) UNIVERSITY CERTIFICATES *(18 hours, awarded by the university and eligible for graduation)*

TERMS OF INTEREST:	
Post-Baccalaureate Certificate	an award that requires completion of an organized program of study beyond the bachelor's degree. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. (IPEDS)
EXISTING GRADUATE CATALOG LANGUAGE (2020/2021):	*These certificates are awarded by the University, and students receive a formal certificate produced in the same manner as a degree diploma. Students completing these programs must apply for graduation and are assessed a graduation fee. Students earning only certificates do not receive caps and gowns and do not participate in the commencement ceremony. The university graduation fee partially offsets the production and mailing of diplomas and certificates. ~~The University absorbs cap and gown costs for degree earners.~~ Application deadlines for completing university certificates follow the same timeline as degree graduation.*

EIGHT (8) UNIVERSITY CERTIFICATES *(18 hours, awarded by the university and eligible for graduation)*

CERTIFICATE NAME:	CODE:	PROGRAM:	COLLEGE:	WEB:	Coordinator
University Certificate in Addictions Intervention	CERTU_ADIN	Master of Social Work	CLASS	ADIN	Dr. Ann Callahan
University Certificate in Applied Behavior Analysis (21 hrs)	CERTU_APBA	MS in General Psychology	CLASS	APBA	Dr. Myra Beth Bundy
University Certificate in Autism Spectrum Disorders	CERTU_ASPD	Interdisciplinary / Psych/OT/CMD	CLASS	ASPD	Dr. Myra Beth Bundy
University Certificate in Child & Family Services	CERTU_CHFM	Master of Social Work	CLASS	CHFM	Dr. Ann Callahan
University Certificate in Industrial Hygiene	CERTU_INDH	Master of Public Health	CHS	INDH	Dr. Clint Pinion
University Certificate in Leadership & Management	CERTU_LEMA	Master of Social Work	CLASS	LEMA	Dr. Ann Callahan
University Certificate in Mental Health	CERTU_MENH	Master of Social Work	CLASS	MENH	Dr. Ann Callahan
University Certificate in Social Advocacy & Justice	CERTU_SAJS	Master of Social Work	CLASS	SAJS	Dr. Ann Callahan

TWO POST-MASTER'S UNIVERSITY CERTIFICATES & TWO POST-MASTER'S DEPARTMENTAL CERTIFICATES

TERMS OF INTEREST:	
Post-Master's Certificate	an award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctoral level. (IPEDS - Intergrated Postsecondary Education Data System)

TWO POST-MASTER'S UNIVERSITY CERTIFICATE TITLES:	CODE:	PROGRAM:	COLLEGE:	WEB:	Coordinator
University Post-Graduate Certificate in Family Nurse Practitioner (22 Hours)	CERTUM_FNPR	School of Nursing	CHS	Nursing	Dr. Margaret Zoellers
University Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner (22 Hours)	CERTUM_PMNP	School of Nursing	CHS	Nursing	Dr. Rachael Hovermale
TWO POST-MASTER'S DEPARTMENTAL CERTIFICATE TITLES:	**CODE:**	**PROGRAM:**	**COLLEGE:**	**WEB:**	**Coordinator**
Departmental Post-Graduate Certificate - Psychiatric Mental Health Nurse Practitioner - Family Certificate (8 - 10 Hours)	CERTP_PMNF	School of Nursing	CHS		Dr. Rachael Hovermale

DEPARTMENTAL CERTIFICATES

TERMS OF INTEREST:	
Post-Baccalaureate Certificate	an award that requires completion of an organized program of study beyond the bachelor's degree. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. (IPEDS)
EXISTING GRADUATE CATALOG LANGUAGE (2020/2021) REGARDING GRADUATE DEPARTMENT CERTIFICATES:	*These certificates are awarded by the individual academic department, not the University.*

13 DEPARTMENTAL CERTIFICATES - 12 CREDIT HOURS - NOT UNIVERSITY AWARDED

CERTIFICATE NAME:	CODE:	PROGRAM:	COLLEGE:	WEB:	CONTACT:
Certificate in Artificial Intelligence in Data Science	CERTD_AIDE	MS in Computer Science	COS	AIDE	Dr. Mengkun Yang
Certificate in Community Development	CERTD_COMD	Master of Public Administration	CLASS	COMD	Dr. Anne Cizmar
Certificate in Construction Management	CERTD_CONM	MS in Technology Management	CBT	CONM	Dr. Dennis Field
Certificate in Corporate Security Operations	CERTD_CSO	MS in Safety, Security and Em. Mgt.	CJS	CSO	Dr. Chad Foster
Certificate in Cyber Security and Digital Forensics	CERTD_CSDF	MS in Computer Science	COS	CSDF	Dr. Mengkun Yang
Certificate in Emergency Mgt. & Disaster Resilience	CERTD_EMDR	MS in Safety, Security and Em. Mgt.	CJS	EMDR	Dr. Chad Foster
Certificate in Environmental Education	CERTD_ENED	Natural Areas	COS	ENED	Dr. Kelly Watson
Certificate in Game Design	CERTD_GAME	MS in Computer Science	COS	GAME	Dr. Mengkun Yang
Certificate in Interdisciplinary Studies	CERTD_IDSS	Master of Public Administration	CLASS	IDSS	Dr. Anne Cizmar
Certificate in Non-Profit Management	CERTD_NPMG	Master of Public Administration	CLASS	NPMG	Dr. Anne Cizmar
Certificate in Occupational Safety	CERTD_OCSF	MS in Safety, Security and Em. Mgt.	CJS	OCSF	Dr. Tom Schneid
Certificate in Online Learning Design	CERTD_OLD	MS in Instructional Design	CLASS	OLD	Dr. Ida Kumoji
Certificate in User Experience Design	CERTD_UXD	MS in Instructional Design	CLASS	UXD	Dr. Ida Kumoji

THREE (3) DEPARTMENTAL CERTIFICATES - 9 CREDIT HOURS - NOT UNIVERSITY AWARDED - COLLEGE OF BUSINESS

CERTIFICATE NAME:	CODE:	PROGRAM:	COLLEGE:	WEB:	CONTACT:
Foundations of Business Thought	CERTD_CFBT	Master of Business Administration	CBT	CFBT	Dr. Trish Isaacs
Technical Skills of Financial and People Management	CERTD_CTFP	Master of Business Administration	CBT	CTFP	Dr. Trish Isaacs
Transformation of Inputs to Outputs	CERTD_CTIO	Master of Business Administration	CBT	CTIO	Dr. Trish Isaacs

14 CERTIFICATION PREPARATION PROGRAMS - CERTPs - VARIANCE IN REQUIRED CREDIT HOURS - COLLEGE OF EDUCATION					
NAME:	CODE:	PROGRAM:	COLLEGE:	WEB:	CONTACT:
Elementary Education	CERTP_ELEM	Curriculum and Instruction	COE	ELEM	Dr. Eileen Shanahan
Middle Grades Education	CERTP_MGRD	Curriculum and Instruction	COE	MGRD	Dr. Eileen Shanahan
Secondary Education	CERTP_SCND	Curriculum and Instruction	COE	SCND	Dr. Eileen Shanahan
Deaf and Hard of Hearing	CERTP_DHH	Curriculum and Instruction	COE	DHH	Dr. Michelle Gremp
Learning & Behavioral Disorders	CERTP_LBD	Curriculum and Instruction	COE	LBD	Dr. Michelle Gremp
Moderate & Severe Disabilities	CERTP_MSD	Curriculum and Instruction	COE	MSD	Dr. Michelle Gremp
Director of Special Education	CERTP_DSP	Curriculum and Instruction	COE	DSP	Dr. Michelle Gremp
Interdisciplinary Early Childhood Education	CERTP_IECE	Curriculum and Instruction	COE	IECE	Dr. Michelle Gremp
Library Science	CERTP_LIB	Curriculum and Instruction	COE	LIB	Dr. Ralph Turner
Director of Pupil Personnel Services	CERTP_ADP	Educational Ldrshp and Counseling	COE	ADP	Dr. Raymond Lauk
Supervisor of Instruction	CERTP_SUI	Educational Ldrshp and Counseling	COE	SUI	Dr. Raymond Lauk
Instructional Leadership School Principal	CERTP_INLP	Educational Ldrshp and Counseling	COE	INLP	Dr. Raymond Lauk
School Superintendent	CERTP_SSU	Educational Ldrshp and Counseling	COE	SSU	Dr. Raymond Lauk
Standard Guidance	CERTP_STGU	Educational Ldrshp and Counseling	COE	STGU	Dr. Mi-Hee Jeon

https://finaid.eku.edu/certificate	This page notes which certificate programs are eligible for financial aid. It needs to be updated as there are non-existing graduate certificates on there and we likely need to review all the certificates above for their eligibility.
https://programs.eku.edu/certificates-endorsements	This page also needs updating.

APPENDIX C: LETTER TO EKU ADMINISTRATION – EKU GRADUATE STUDENT INVOLVEMENT IN BOOKSMART PROGRAM

EKU GRADUATE SCHOOL
EASTERN KENTUCKY UNIVERSITY GRADUATE COUNCIL

Friday, February 26, 2021

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EASTERN KENTUCKY UNIVERSITY GRADUATE COUNCIL

The Graduate Council, comprised of 15 graduate faculty representatives from all six colleges within EKU, make the following recommendation:

> ***The EKU Graduate Council respectfully recommends that EKU students enrolled in graduate programs be included in the textbook adoption incentive to re-enforce administrative support for this valuable aspect of EKU's mission, strategic objectives and student body.***

On behalf of the Graduate Council,

Dr. Matthew J. Sabin , LAT, ATC, SMTC
Chair, 2020/2021 EKU Graduate Council

CC: Dr. Ryan Baggett, *Dean* – EKU Graduate School

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APPENDIX D: ICON AND COLOR DESIGNATIONS

ICON:	*DESIGNATION:*
	Action Item Stemming from the Meeting
	Council Vote Results
	Motion Made During the Meeting
	Subcommittee Comments/Requested Changes